DOCUMENT RESUME

ED 457 798 HE 034 463

TITLE	City College of New York CITY FACTS, 1999-2000.
INSTITUTION	City Univ. of New York, NY. City Coll.
PUB DATE	2000-00-00
NOTE	139p.; Annual publication of the Institutional Research Office of the City College of New York. An electronic version, available at http://www.ccny.cuny.edu/ir/index.html, has the five most used tables from this paper edition. For the "FACTS" for 2000-2001, see ED 452 910.
PUB TYPE	Numerical/Quantitative Data (110) -- Reports - Descriptive (141)
EDRS PRICE	MF01/PC06 Plus Postage.
DESCRIPTORS	*College Students; Community Colleges; Graduate Students; Higher Education; Tables (Data); *Universities
IDENTIFIERS	*City University of New York City College

ABSTRACT

This document contains information about various aspects of the City College of New York (CCNY). The first section contains a brief commentary on the information contained in "CITY FACTS" tables. The second section focuses on students, with tables describing enrollment trends and other student data for fall 1989 through fall 1999. Total student data are presented first, followed by undergraduate, graduate, and transfer student information. The third section contains data about instructional and noninstructional staff by gender and ethnicity, as well as information on budgets, revenues, and expenditures. The fourth section cites context-specific references for each table and graph in the publication. Among other information, the publication notes that the total fall 1999 enrollment of 10,571 represented a decrease of 6.9% from the previous fall. In fall 1999, 53% of CCNY students. More than half of CCNY students were full-time student, even though the number decreased by 8.4% from fall 1998. The three largest ethnic groups were Black (36.5%), Hispanic (30.2%), and Asian (14.6%). The 104 tenured full-time faculty represented a decrease from 1998, and, in 1999 44.2% of the entire faculty had part-time status. Approximately 70% of CCNY undergraduates received financial aid. From 1995-1996 to 1999-2000, the total number of financial aid awards decreased, but the dollar amount increased. (Contains 11 graphs and 48 tables.) (SLD)

Reproductions supplied by EDRS are the best that can be made
from the original document.

ED 457 798

CITY COLLEGE OF NEW YORK

CITY FACTS-1999-2000

HE034463

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
X This document has been reproduced as received from the person or organization originating it.
☐ Minor changes have been made to improve reproduction quality.
• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

S. Silverman

1

OFFICE OF INSTITUTIONAL RESEARCH

BEST COPY AVAILABLE

TABLE OF CONTENTS

Preface v
Acknowledgments vi

Section I: **Executive Summary**

Commentary on *CITY FACTS* Tables 1

Section II: **Student Data**

A City College Snapshot

Table Number and Name ..... Page

1 Total Undergraduate and Graduate Student Enrollment, Fall 1990-1999 14
2 Undergraduate and Graduate Students by Ethnicity/Race, Fall 1992-1999 16
3 First-time and Continuing Students by Ethnicity/Race and Class Level, Fall 1999 18
4a Admitted and Registered Students, Fall 1990-1999 19
4b Show Rates of Admitted Students, Fall 1990-1999 19
5 Students by Class Standing and Enrollment Status, Fall 1999 20
6 SEEK Students by Enrollment Status, Fall 1999 21
7 Full/Part-time Students by Enrollment Status, Fall 1999 22
8 Placement Test Results, Fall 1990-1999 23
9 Placement Test Results by Enrollment Status, Fall 1999 24
10 Undergraduate and Graduate Student FTEs, Fall 1990-1999 25
11 Undergraduate and Graduate FTEs by Division/School, Fall 1999 27
12 Undergraduate and Graduate Degrees Awarded, 1989-90 through 1998-99 28
13 All Students by Residence and Gender, Fall 1999 30
14 Students by Native Language and Gender 31
15 Students by Birth Country and Gender 32

Undergraduate Students

Table Number and Name ..... Page

16 Undergraduate Enrollment, Fall 1990-1999 33
17 Undergraduate Degree Student Enrollment by Class Status, Fall 1990-1999 34
18 Undergraduate Degree Student Enrollment by Upper and Lower Division and Full/Part-time Status, Fall 1990-1999 36
19 Undergraduate Student FTEs by Class Status, Fall 1990-1999 38
20 Juniors/Seniors (including SEEK) by Division/School, Fall 1995-1999 40
21 Undergraduates: U.S. Citizens and Non-Resident Aliens by Ethnicity and Full/Part-time Status and Gender, Fall 1999 41
22 Undergraduate Students' Areas of Study by Ethnicity and Gender, Fall 1999 42
23 Undergraduates by Major, Fall 1995-1999 43
24 Undergraduate Degrees Awarded by Division or School, 1989-90 through 1998-99 45
25 Bachelor Degrees by Major, Fall 1995-1999 46
26 High Schools of Origin of Freshmen, Fall 1999 48
27 New Freshmen and All Undergraduates by Age and Gender, Fall 1999 49

Graduate Students

28 Graduate Enrollment, Fall 1990-1999 50
29 Graduate Students by Division/School, Fall 1995-1999 52
30 Graduate Students: U.S. Citizens and Non-Resident Aliens by Ethnicity and Full/Part-time Status and Gender, Fall 1999 53
31 Graduate and Undergraduate Students: U.S. Citizens and Non-Resident Aliens, Fall 1995-1999 54
32 Masters Degrees and Advanced Certificates Awarded by Division/School, 1989-90 through 1998-99 55
33 Graduate (Masters and Certificate) Students by Major, Fall 1995-1999 56
34 Graduate (Masters and Certificate) Degrees by Major, 1995-1999 57
35 Graduate Students' Areas of Study by Gender, and Ethnicity/Race, Fall 1999 58
36 New and All Graduate Students by Age and Gender, Fall 1999 59

Transfer Students

37 Transfer Students by Type of Feeder Institution, Fall 1990-1999 60
38 Feeder Colleges for Transfer Students, Fall 1999 61
39 Transfer Students' Areas of Study by Ethnicity and Gender, Fall 1999 62
40 New and All Transfer Students By Age and Gender, Fall 1999 63

Section III: **Employee and Financial Data**

Table Number and Name ..... Page

41 Gender/Ethnicity of Faculty and Staff , 1999 64
42 Financial Aid, 1998-1999 65
43 Financial Aid, 1995-1996 to 1999-2000 66
44 Tax-levy Operating Budget, 1999-2000 67
45 Revenues and Expenditures, 1998-1999 69
46 Total Revenues and Expenditures, 1993-94 through 1997-98 71
47 Sponsored Programs, 1998-1999 72
48 Sponsored Programs, 1993-94 through 1997-98 74

Section IV: **Reference Sources**

Data Sources and Interpretation of Statistical Tables 75
Technical Note 78
Class Standing by Credits 78
Production Note 78

Index 79

LIST of GRAPHS

Graph Number	Graph Name	Page
1	Total Undergraduate and Graduate Student Enrollment, 1990-1999	15
2	Undergraduate and Graduate Student Ethnicity/Race, Fall 1999	17
10	Undergraduate and Graduate FTEs, Fall 1990-1999	26
12	Undergraduate and Graduate Degrees Awarded, 1989-90 to 1998-99	29
17	Undergraduate Degree Student Enrollment by Class Status, Fall 1990-1999	35
18	Undergraduate Degree Student Enrollment by Upper/Lower Division Full/Part-time Status, 1990-1999	37
19	Undergraduate Degree Student FTEs by Class Status, 1990-1999	39
27	Graduate Enrollment, 1990-1999	51
43	Tax-levy Operating Budget, 1999-2000	68
44	Revenues and Expenditures, 1998-1999	70
46	Sponsored Programs, 1998-1999	73

PREFACE

CITY FACTS is a source of information describing various aspects of The City College of New York. It is the annual (paper) publication of the Institutional Research Office (IR) consists of the four major sections below.

The annual electronic version (www:ccny.cuny.edu/ir/index.html) has the five most used tables from the paper edition.

I. Commentary on City Facts Tables

This section contains a brief commentary about the information contained in *CITY FACTS* tables. References are given to specific tables for more detailed information. Wherever a parenthesis "( )" appears with a number inside, that number is the equivalent of the percent next to it. Percent of change is defined in the *Technical Note* in the *Reference Sources*.

II. Student Data: The Past Decade

Enrollment trends and other student data are given for the Fall 1989 through Fall 1999 semesters. Total student data are presented first, followed by undergraduate, graduate and transfer student information.

III. Employee and Financial Data

Data on instructional and non-instructional staff by gender and ethnicity are provided, along with data on budgets, revenues and expenditures.

IV. Reference Sources

Context-specific references are cited in each table and graph in *CITY FACTS*.
Details are provided on City University of New York's (CUNY) statistical treatment of enrollment and course data. Information applies to all tables in *CITY FACTS* that cite the City College of New York (CCNY) *Form A* Report and the CUNY *Show Tape*. Other CUNY and CCNY data sources are also in this section, as are the *Technical Note* and the *Production Note*.

ACKNOWLEDGMENTS

IR's thanks to the people who helped with this and the web edition of *City Facts*:

A special "thanks" goes to Robin Villa, Provost's Office, who pointed out that the Architecture's BARCH degree is really a Masters and not a Bachelors degree. (All the degree tables have been corrected.) Thanks, again, Robin.

Ira Blumenreich, Fiscal Planning, for providing the tax-levy financial data.

Zeev Dagan, Provost, whose strong support makes *CITY FACTS* possible.

Kenny Hurtado, the Provost=s Web Specialist, for putting the short version of *City Facts* on the CCNY web site (www:ccny.cuny.edu/ir/index.html).

Richard Iannancone, Associate Registrar, for his help.

Curtis Rias, Microcomputer Labs Director, for his continual help.

Alan Sabal, Associate Director of Admissions, for his suggestions, and for providing information for several of the tables.

Kathleen Sheridan, School of Education, for her proofreading, suggestions, discovering an entire missing academic year in one graph and, always, for her distinctive sense of humor.

Ellen Smiley, Assistant Provost, for her impressive proofreading.

Thelma Mason, Financial Aid Office Director, Regina Masterson, Research Administration Office, and Ms. Gloria Medonne, Affirmative Action Office for providing data.

The over-worked CCNY Computer Services Staff:

Louie Rasso for good sense of humor and his enduring help.

Bob Law who always more than helps.

Phil Cerreta for his continuing help despite being retired.

Elrick (Rick) St. Clair and Jerry Plange, CCNY's Duplicating Department, for reproducing *City Facts* every year. Egregious!

Barbara Tsamoudakis of the Provost's Office who got *City Facts* out to you.

Ed Silverman, Director
Institutional Research Office
March, 2000

Commentary on *City Facts* Tables

Table 1 Total Enrollment

!The total Fall 1999 CCNY student population of 10,571 decreased by 6.9% (788) students from Fall 1998's 11,359.

!In Fall 1999, 53% (5,602) of all CCNY students were women.

!Men comprised 47.0% (4,969) of all CCNY students in Fall 1999.

!The percent of women in the total population of the College increased from Fall 1995 to Fall 1997 and remained the same in 1998 and 1999, thus reflecting the national trend in institutions of higher education. The actual number of women, however, decreased by 422 (7.0%).

!Over half (53.5%) of all CCNY students in Fall 1999 were full-time students.

!The total number of full-time students decreased by 8.4% (518) from Fall 1998 to Fall 1999.

!The total number of part-time students decreased by 5.2% (269) from Fall 1998 to Fall 1999.

!The number of undergraduate students decreased 6.5% (581) from Fall 1998. From Fall 1993, the semester in the last ten years in which undergraduate enrollment was at its highest, the decrease was 28.6% (3,351).

!Graduate students accounted for 21.0% (2,222) of all CCNY students, a decrease of 8.5% (207) from Fall 1998.

Table 2 Undergraduate and Graduate Students by Ethnicity/Race, Fall 1992-1999

!The three largest undergraduate ethnic groups are Black 36.5%, Hispanic 30.2% and Asian 14.6%.

!*The Chronicle of Higher Education* reported ethnic enrollment distributions in American colleges in 1997 as White 82.7%, Black 12.7%, Hispanic 11.0% and Asian 3.7% (8/27/99 "College Enrollment Trends" ALMANAC, p.7 ", "The Nation" demographics section or http://chronicle.merit.edu.)

Table 2 Undergraduate and Graduate Students by Ethnicity/Race (continued)

!The ethnic data from the voluntary section in the CUNY admissions application shows 81.5% (6,804) of CCNY's undergraduates described themselves as members of a minority group.

!Among CCNY's graduate students, 65.4% (5,460) described themselves as members of a minority group.

!Of all undergraduates, 36.5% were Black, 30.2% Hispanic, 14.6% Asian/Pacific Islanders, 9.8 % White, and 0.3% American Indian/Alaskan Natives; 8.7% did not respond.

!Of all graduate students, 26.3% were Black, 21.5% Hispanic, 17.6% White, 17.1% Asian/Pacific Islanders, and 0.4% American Indian/Alaskan Natives; 17.0% did not respond.

Table 3 First-time and Continuing Students by Ethnicity and Class Level, Fall 1999

!The ethnic/race and class level breakdown of first-time and continuing undergraduate and graduate students is presented here.

Table 4 Admitted and Registered Students, Fall 1990-1999

!CUNY admitted 1,275 Regular Freshmen to CCNY in Fall 1999, down 8.6% (120) from Fall 1998. Of those admitted, 44.2% (563) registered, which is down 16.5% (111) from Fall 1998.

!In Fall 1999, 644 SEEK students were admitted. Of those admitted, 41.0% registered.

!In Fall 1999, 77.4% (858) of the 1,108 admitted transfer students registered, a 4.8% decrease from Fall 1998.

Table 5 Students by Class Standing/Enrollment Status, Fall 1999

!In Fall 1999, 6,353 undergraduate students were Continuing Undergraduate Degree students. [Continuing Students = Total Degree Students minus (First-time + Advanced Standing + Continuing Non-degree Students)].

!There were 423 First-time degree and 131 First-time Non-degree graduate students.

Table 6 SEEK Students by Enrollment Status, Fall 1990-1999

!Of the 827 First-time Freshmen degree students, 31.9% (264) were SEEK students.

Table 7 Full-time and Part-time Students by Enrollment Status, Fall 1999

!93.5% (773) of the First-time Freshmen were full-time, degree students.

!63.1% (467) of the Advanced Standing Transfer students were full-time degree students.

!35.7% (151) of the First-time Graduate students were full-time, degree students.

!66.8% (3,891) of the Continuing Undergraduate degree students were full-time degree students.

!9.1% (127) of the Continuing Graduate degree students were full-time degree students.

Table 8 Placement Test Results, Fall 1990-1999

!The Placement Test results in Table 8 provide detailed information for Regular, Transfer and SEEK students.

!In Fall 1999, 89.1% of the Transfer students, 76.4% non-SEEK Freshmen and 52.1% of the SEEK students passed the Reading test.

!The Math test pass rates were 89.6% for Transfer students, 91.2% for non-SEEK Freshmen, and 62.2% for SEEK students.

Table 9 Placement Test Results by Enrollment Status, Fall 1999

!The Placement Test results in Table 9 combine Regular and SEEK students and thus present another view of the data in Table 4. Table 10 also provides information on Continuing (See Table 5 above for a definition) and Non-degree students.

Table 10 Undergraduate and Graduate FTEs, Fall 1989-1999

!Total Fall 1999 Full-Time Equivalents (7,670) were down 5.4% (442) from 8,112 in Fall 1998. (An "FTE" is calculated by dividing total hours + credits by 15 for undergraduates and by 12 for graduate students.)

!Undergraduate FTEs were down 8.1% (563) from Fall 1998.

!Graduate FTEs were up 10.3% (121) from Fall 1998.

!83.1% (6,375) of the Fall 1999 FTEs were undergraduates and 16.9% (1,295) were graduate students.

Table 11 Undergraduate and Graduate FTEs by Division/School, Fall 1999

!Table 11 gives information about undergraduate and graduate FTEs aggregated by department within division and school.

!More detailed information about FTEs is available from the Registrar's Office Report 265: Average Section Size.

Table 12 Undergraduate and Graduate Degrees Awarded, 1989-90 to 1998-99

!In the 1998-1999 academic year, 2,074 degrees and certificates were awarded. This was an overall decrease of 1.6% (33) from 1997-1998. The decrease came from fewer graduate degrees.

!Of the 1,293 Bachelors degrees awarded in 1998-1999 (an increase of 3.1% (39), Blacks received 39.8% (514), Hispanics 29.6% (383), Asian/Pacific Islanders 14.5% (188), Whites 10.0% (129), Non-Resident Aliens 4.6% (59). (See AData Sources (part 8)" for definition of Non-Resident Aliens.)

!*The Chronicle of Higher Education Almanac* reported Bachelors degrees earned by Whites 75.9% (883,875), Blacks 7.7% (89,284), Hispanics 4.9% (56,900), and Non-Resident Aliens 3.2% (37,690) - (8/27/99 "Degrees Conferred by Racial and Ethnic Group, 1995-1996", p. 32).

Table 12 Undergraduate and Graduate Degrees Awarded, 1989-90 to 1998-99 (continued)

Table 16 Undergraduate Degree Student Enrollment, Fall 1990-1999

Table 17 Undergraduate Degree Students by Class Status, Fall 1990-1999

Table 18 Undergraduate Degree Student Enrollment by Upper- and Lower-Division and Full/Part-time, Fall 1990-1999

Table 19 Undergraduate Degree Student FTEs by Class Status, Fall 1989-1998

Table 20 Undergraduates (including SEEK) by Division/School, Fall 1994-1998

Table 21 Undergraduates: U.S. Citizens and Non-Resident Aliens by Ethnicity Full/Part-time Status and Gender, Fall 1999

Table 22 Undergraduates' Areas of Study by Ethnicity and Gender, Fall 1999

This table presents detailed information about the ethnicity and gender for all undergraduate students by areas of study. CCNY students are not required to declare a major until they reach their Junior year, hence the large number of "undeclared" majors.

Table 22 Undergraduates' Areas of Study by Ethnicity and Gender, Fall 1999 (continued)

Women comprised 85.4% (327) of the Education majors, 59.2% (1,267) of the Liberals Arts majors(CLAS), 59.0% (216) of the BioMed majors, 34.2% (79) of the students in Architecture and 21.1% (266) of the Engineering majors.

In The Center for Worker Education (CWE), women constitute 83.5% (503) of all students.

Table 23 Undergraduates by Major, 1995-1999

This table shows enrollment in undergraduate majors for five years. The number(s) following the major is/are its CCNY code(s).

Table 24 Undergraduate Degrees Awarded by Division/School, 1989/90-1998/99

In 1998/99 the largest number of degrees awarded was in Social Engineering (212) was second; Education third (166), The Center for Education (CWE) fourth (147) and the Arts division

Table 25 Bachelors Degrees by Major, 1995-1999

This table shows undergraduate degrees granted by major for the last five years. The number(s) following the major is/are its CCNY code(s).

Table 26 High Schools of Origin for Freshmen, Fall 1999

Fifty-two high schools contributed 10 or more Freshmen.

18.1% (67) of our Freshmen came from foreign schools.

11.1% (41) were General Graduate Equivalency Degree (GED) students.

13.5% (50) came from outside New York State.

Table 27 New Freshmen and All Undergraduates by Age and Gender,Fall 1999

The median (the mid-point of a group with the same number above as below) age was 19.

The mode (the number that appears most frequently) ages for Fall 1999 new Freshmen were 18.

81.0% (870) of all new Freshmen were 19 years old or younger. Also 17.7% (1,467) of all CCNY Undergraduates were 19 years old or younger.

Table 28 Graduate Enrollment, Fall 1990-1999

!The total number of graduate (Masters and advanced certificate) students decreased 8.5% (207) from Fall 1998 to Fall 1999.

!Of the 2,222 graduate students registered in Fall 1999, 12.6% (281) were full-time and 87.4% (1,941) were part-time.

!Women comprised the majority 56.1% (1,247) of the Fall 1999 graduate student population.

!Part-time graduate students decreased by 9.5% (203) from Fall 1998 to Fall 1999.

!Full-time graduate student enrollment (281) in Fall 1999 was the lowest in over ten years.

Table 29 Graduate Students by Division/School, Fall 1995-1999

!Except for Graduate Education, undeclared majors, and non-degree students, enrollment increased from Fall 1998 to Fall 1999. When these data were collected in the third week of the semester, a percentage of the graduate students had not completed the formal registration process. It is expected that the number of majors in several curricula increased by the end of the term.

Table 30 Graduate Students: U.S. Citizens and Non-Resident Aliens by Ethnicity Full/Part-time Status and Gender, Fall 1999

!In Fall 1999, Non-Resident Aliens comprised 19.9% (443) of the total graduate student population (2,222). (See ÀData Sources (part 8)" for a definition of Non-Resident Aliens.)

Table 31 Graduate and Undergraduate Students: U.S. Citizens and Non-Resident Aliens, Fall 1995-1999

!From Fall 1995 (1,040) to Fall 1998 (888) undergraduate Non-Resident Alien student numbers decreased. Then in Fall 1999, they increased (931).

!From Fall 1996 (283), the five-year low, to Fall 1999 (443) Graduate Non-Resident Alien numbers increased.

Table 32 Masters Degrees and Advanced Certificates Awarded by Division/School, 1989/90-1997/98

!For the academic year, Summer 1998, Fall 1998, and Spring 1999, 781 graduate degrees were granted, a decrease of 8.5% (73) from the previous academic year.

!Over half (449) the graduate degrees granted were in Education, 22.2% (173) were in Engineering, 7.9% (62) in the Humanities, 5.1% (40) in Science, and 4.4% (34) in Social Science.

Table 33 Graduate (Masters and Certificate) Students by Major, Fall 1994-1998

!This table shows enrollment in graduate majors for five years. The number(s) following the major is/are its CCNY code(s).

Table 34 Graduate (Masters and Certificate) Degrees by Major, 1994-1998

!This table shows graduate degrees by major for the last five years. The number(s) following the major is/are its CCNY code(s).

Table 35 Graduate Students' Areas of Study by Gender and Ethnicity/Race, Fall 1999

!Women accounted for 70.4% (531) of the Education, 53.2% (369) of the Liberal Arts (CLAS), 32.3% (20) of the Architecture majors, and 28.2% (128) of the Engineering majors.

Table 36 New and All Graduate Students by Age and Gender, Fall 1999

!The *median* (the mid-point of a group with the same number above and below it) and the *mode* (the number that appears most frequently) ages for Fall 1999 entering graduate students were 29 and 24 respectively. For all graduate students, the *median* was 33 and the *mode* 28.

Table 37 Transfer Students by Type of Feeder Institution, Fall 1990-1999

!From Fall 1998 to Fall 1999, transfer student numbers increased by 2.4% (20) from 838 to 858.

!In Fall 1999, Non-CUNY 4-Year institutions' transfer students decreased by 23.0% (47).

!The number of CUNY 2-Year students entering CCNY with a degree increased 26.7% (31) from Fall 1998 to Fall 1999 and students without a degree increased by 20.4% (56).

!Fall 1993 is the first time the coding system defined students from foreign institutions.

Table 38 Feeder Colleges for Transfer Students, Fall 1999

!Postsecondary institutions contributing more than 20 transfer students were: Borough of Manhattan Community College (135), Bronx Community College (46), New York City Technical College (39), Kingsboro Community College (27), Hunter (26), and LaGuardia Community College (25).

!Foreign colleges accounted for 7.5% (64) of our transfer students.

Table 39 Transfer Students' Areas of Study by Ethnicity and Gender, Fall 1999

!Over half (483) of all transfer students were women.

!82.4% (159) of the transfer students at Center for Worker Education (CWE) were women.

Table 40 New and All Transfer Students by Age and Gender

!The *median* (the mid-point of a group with the same number above and below it) and *mode* (the number that appears most frequently) ages for Fall 1999 Transfer students were 26 and 22 respectively.

!The *median* and *mode* ages for All CCNY Transfer students were 28 and 24 respectively.

Table 41 Gender and Ethnicity of Faculty and Staff, 1999

!Of tenured, *male*, full-time faculty(293), 76.5% (224) were White, 11.3% (33) Black, 6.8% (20) Asian, 4.4% (13) Hispanic, 0.7% (2) Non-Resident Aliens, and 0.3% (1) was a Native American.

Table 41 Gender and Ethnicity of Faculty and Staff, 1998 (continued)

!Of tenured, *female*, full-time faculty(114), 67.5% (77) were White, 18.4% (21) Black, 5.3% (6) Hispanic, 8.7% (10) Asian, and none were Non-Resident Aliens or Native Americans.

!The total full- and part-time faculty count was down 14.9%(150) from last year.

!Part-time faculty comprise 44.2% (379) of all the faculty.

!The ratio of faculty (857) to students (10,571) was 1 to 12.3.

!The ratio of administrators (204) to students was 1 to 51.8.

!The highest degrees earned by regular, full-time faculty are: 57.8% Ph.D., 29.3% Masters, and 11.7% Bachelors degrees.

Table 42 Financial Aid 1999-2000

!Financial aid to students in 1999-2000 totaled $36,710,400.

!Approximately 70% of CCNY undergraduates receive financial aid.

!Awards are not cash-in-hand until students are certified as eligible. Certification is done each semester, so this total number and amounts of awards may change.

!Tuition increased 256% from $1,250 to $3,200 in seven years (90/91 - 97/98). The loans CCNY students took out to pay tuition and other expenses increased over 500% in those years to $11,077,000 from $1,838,000.

!CCNY students: overall default rate on federal loans is less than 9.5% and has been dropping for the last five years.

!58% of CCNY undergraduates' household incomes is below $25,000 per year. (*CUNY Student Data Book: Fall 1997, Volume I*, Table 49, p.170).

Table 43 Financial Aid 1995-96 to 1999-2000

!The total number (N) of awards from 1995-1996 to 1999-2000 decreased, but the dollar amount increased.

Table 44 Tax-Levy Operating Budget, 1998-1999
!The operating budget for the 1999-2000 academic year shows the four largest expenditures were Instruction (38.9%), Instructional Support (13.6%), BioMed (11.4%), and Maintenance/Operations (10.0%).

Table 45 Revenues and Expenditures, 1998-1999
!Information in this table is in the Integrated Postsecondary Education Data System (IPEDS) report format required by New York State. It is mandated by New York State for comparison of public and private institutions.

Table 46 Total Revenues and Expenditures, 1994/1995-1998/1999
!This five-year table of revenues and expenditures is for comparison purposes.

!In 1995/96, "Government Grants and Contracts" New York State funding included TAP and STAP. In previous, years it was excluded.

!In 1998-1999, total current revenues were 3.3% ($4,293,000) higher than in 1997-1998.

Table 47 Sponsored Programs, 1998-1999
!Funding or support from the National Science Foundation and the National Institute of Health accounted for 35.3% ($9,236,931) of the 1998-1999 total.

!Programs sponsored by corporations or foundations accounted for 17.6% ($4,616,814).

!New York City and State Agencies accounted for 12.5% ($3,265,508) and 6.7% ($1,746,039) respectively.

Table 48 Sponsored Programs, 1994/95-1998/99
!Funding for sponsored programs in 1998-1999 decreased by 3.2% from the 1997-1998 level.

!National Science Foundation, NIH, Department of Energy, Defense Department, Education Department, other federal agencies, and corporations and foundations funding decreased from 1997-1998 to 1998-1999, whereas funding from NASA, New York State, and New York City Agencies increased.

Table 1: Total Undergraduate and Graduate[1] Student Enrollment, Fall 1990-1999

	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Full-time	7,638	7,953	8,276	8,481	8,279	7,533	6,745	6,354	6,178	5,660
	54.2%	54.1%	56.0%	57.2%	55.6%	53.2%	53.9%	52.5%	54.4%	53.5%
Part-time	6,452	6,739	6,507	6,351	6,606	6,624	5,761	5,739	5,180	4,911
	45.8%	45.9%	44.0%	42.8%	44.4%	46.8%	46.1%	47.5%	45.6%	46.5%
Women	6,310	6,641	6,819	6,941	7,348	7,316	6,533	6,474	6,024	5,602
	44.8%	45.2%	46.1%	46.8%	49.4%	51.7%	52.2%	53.5%	53.0%	53.0%
Men	7,780	8,051	7,964	7,891	7,537	6,841	5,973	5,619	5,335	4,969
	55.2%	54.8%	53.9%	53.2%	50.6%	48.3%	47.8%	46.5%	47.0%	47.0%
Undergraduate	11,206	11,448	11,541	11,700	11,526	10,686	9,620	9,062	8,930	8,349
	79.5%	77.9%	78.1%	78.9%	77.4%	75.5%	76.9%	74.9%	78.6%	79.0%
Graduate	2,884	3,244	3,242	3,132	3,359	3,471	2,886	3,031	2,429	2,222
	20.5%	22.1%	21.9%	21.1%	22.6%	24.5%	23.1%	25.1%	21.4%	21.0%
Total	14,090	14,692	14,783	14,832	14,885	14,157	12,506	12,093	11,359	10,571

"Graduate" in ***City Facts*** means "Masters" and "Advanced Certificate" degree students. Although Ph.D. students are taught at the College, the CUNY Graduate Center keeps their records and is credited with their degrees.

Source: **Fall, 1999, CUNY Show Tape (electronic data file).**

Total Undergraduate and Graduate Student Enrollment, Fall 1990-1999

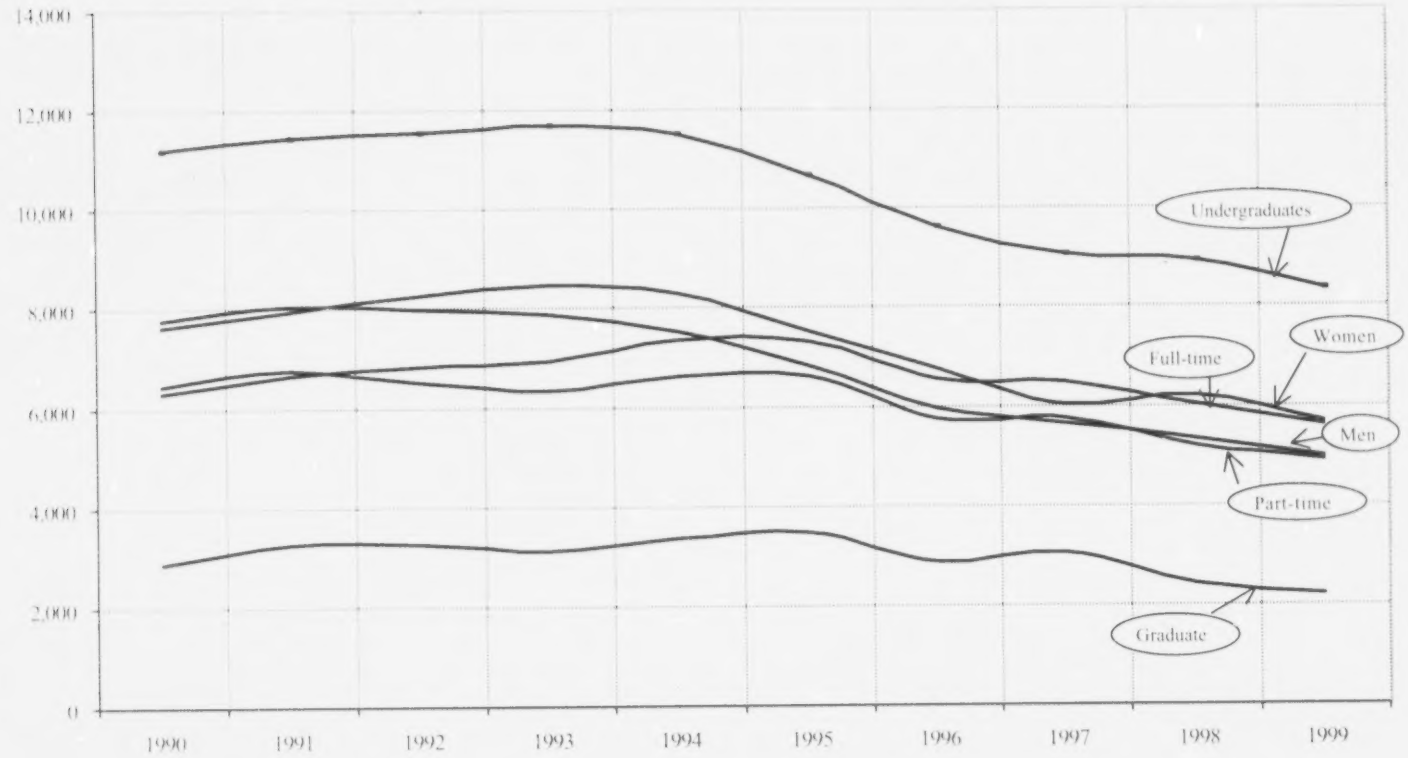


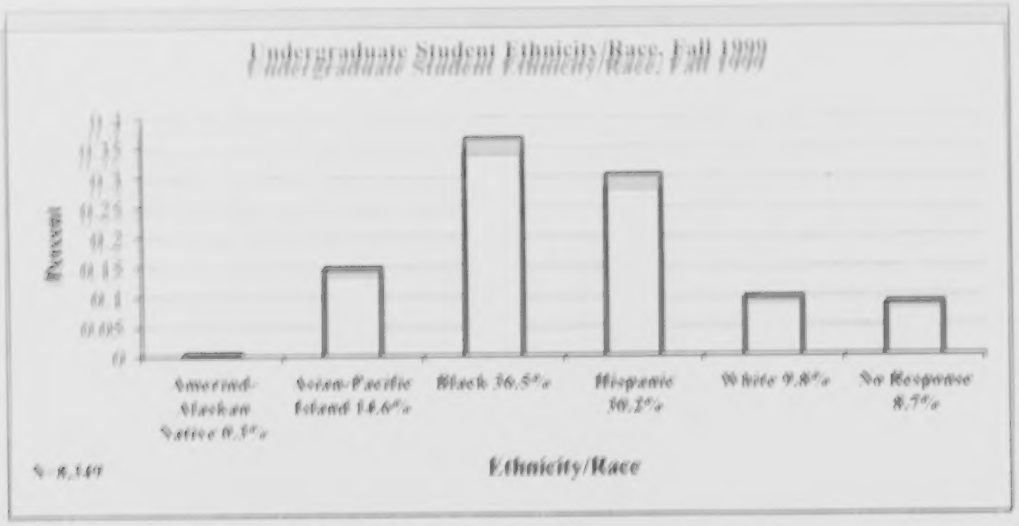
Table 2: Undergraduate and Graduate Students by Ethnicity/Race, Fall 1992-1998

UNDERGRADUATES	1992	1993	1994	1995	1996	1997	1998	1999
American Indian or Alaskan Native	0.4%	0.4%	0.3%	0.3%	0.2%	0.3%	0.3%	0.3%
Asian-Pacific Island	16.0%	15.9%	16.0%	15.7%	15.4%	15.2%	15.0%	14.6%
Black	28.4%	29.2%	29.5%	30.2%	30.4%	31.2%	31.6%	30.9%
Hispanic	29.7%	29.1%	29.2%	29.9%	29.3%	29.4%	31.4%	30.2%
Puerto Rican[1]	4.6%	4.6%	4.3%	4.3%	3.8%	3.4%		
White	12.7%	12.5%	11.3%	11.4%	10.2%	9.8%	9.8%	9.8%
No Response	6.7%	6.2%	4.7%	4.3%	4.0%	5.7%	6.4%	8.7%
Total	11,541	11,700	11,576	10,686	9,616	9,067	8,930	8,349

GRADUATES	1992	1993	1994	1995	1996	1997	1998	1999
American Indian or Alaskan Native	0.4%	0.2%	0.3%	0.4%	0.3%	0.2%	0.3%	0.4%
Asian-Pacific Island	14.1%	13.8%	16.0%	15.6%	14.0%	14.3%	16.8%	17.1%
Black	26.6%	26.6%	25.7%	27.1%	27.0%	27.7%	24.8%	26.3%
Hispanic	13.1%	17.2%	19.4%	23.2%	24.0%	25.3%	25.1%	21.5%
Puerto Rican[1]	4.0%	4.3%	4.3%	4.6%	4.9%	5.8%		
White	35.6%	33.8%	33.0%	27.3%	27.5%	25.5%	28.5%	27.6%
No Response	7.3%	5.3%	3.7%	2.8%	3.3%	2.4%	0.6%	7.0%
Total	1,747	1,737	1,729	1,471	1,678	1,951	2,429	2,222

[1] Fall 1992 CUNY stopped using the 'Puerto Rican' ethnic category choice on their CUNY application. Note the source of the data below, the decline in this category from 1992. It accurately depicted here in 1998.]

Source: Fall 1999 CUNY Show Tape (electronic data file)
Source: Fall 1999 CUNY Show Tape (electronic data file)


Undergraduate Student Ethnicity/Race, Fall 1999
Percent
American Indian-Alaskan Native 0.3%
Asian-Pacific Islander 14.6%
Black 36.5%
Hispanic 30.2%
White 9.8%
No Response 8.7%
Ethnicity/Race
N = 8,349

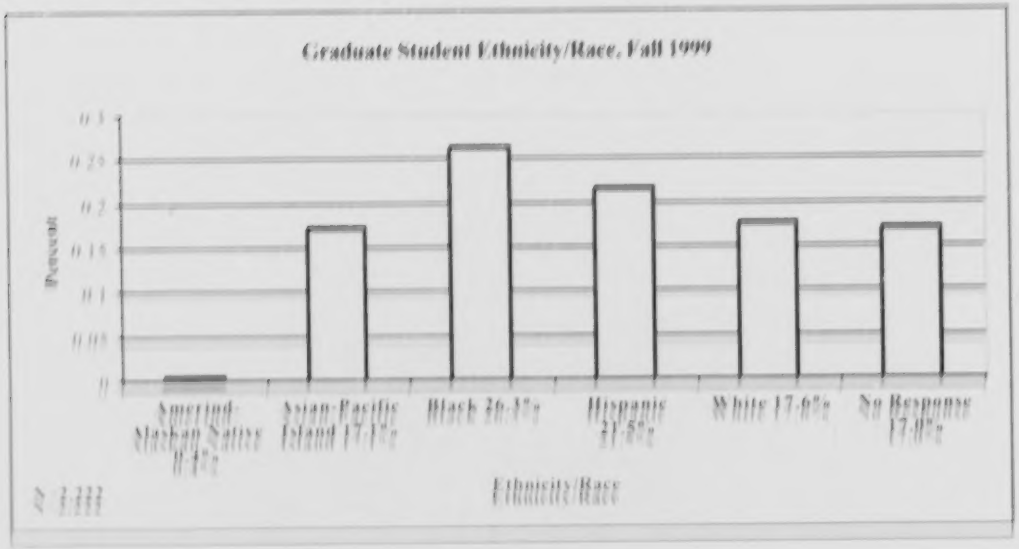

Graduate Student Ethnicity/Race, Fall 1999
Percent
Ethnicity/Race

Table 3: First-time and Continuing Students by Ethnicity/Race and Class Level, Fall 1999[1]

	White		Black		Hispanic[2]		Asian		American Indian		Not Available		Total
First-time Freshmen Degree	65	7.9%	235	28.4%	284	34.3%	155	18.7%	3	0.4%	85	10.3%	827
Advanced Standing Transfer	95	11.1%	237	27.6%	157	18.3%	74	8.6%	2	0.2%	293	34.1%	858
First-time Grad Degree	63	14.9%	59	13.9%	35	8.3%	91	21.5%	1	0.2%	174	41.1%	423
First-time Grad Non-Degree	13	9.9%	16	12.2%	17	13.0%	4	3.1%			81	61.8%	131
Continuing Undergrad Degree	607	9.6%	2,512	39.5%	2,034	32.0%	970	15.3%	16	0.3%	214	3.4%	6,353
Continuing Undergrad Non-Degree	46	19.9%	43	18.6%	26	11.3%	13	5.6%			103	44.6%	231
Continuing Grad Students[3]	287	20.5%	426	30.4%	344	24.6%	264	18.9%	8	0.6%	71	5.1%	1,400
Total	**1,176**	11.5%	**3,528**	34.5%	**2,897**	28.3%	**1,571**	15.4%	**30**	0.3%	**1,021**	10.0%	**10,223**

[1] Includes SEEK

[2] Includes Puerto Ricans

[3] Continuing Grad Non-degree are included and are not available separately. Tuition waiver graduate education students are excluded.

Source: Fall, 1999, CUNY Show Tape (electronic data file).

Table 4a: Admitted and Registered Students, Fall 1990-1999

FRESHMEN	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Regular(R)										
Admitted	1,833	1,924	1,627	1,922	1,814	1,652	1,370	1,668	1,395	1,275
Registered	862	874	783	905	849	781	656	736	674	563
SEEK (S)										
Admitted	867	792	955	825	850	337	379	659	798	644
Registered	421	365	377	364	394	158	168	287	293	264
Total Admit'd R&S	2,700	2,716	2,582	2,747	2,664	1,989	1,749	2,327	2,193	1,919
Total Regist'd R&S	1,283	1,239	1,160	1,269	1,243	939	824	1,023	967	827
TRANSFERS[1]										
Admitted	1,464	1,761	1,883	1,705	1,364	1,468	1,060	1,230	1,159	1,108
Registered	910	1,039	1,013	990	832	866	742	782	953	858

Table 4b: SHOW RATES[2] OF ADMITTED STUDENTS, FALL 1990-1999

FRESHMEN	1990	1991	1992	1993	1994	1995	1996	1997	1998	1998
Regular	47.0%	45.4%	48.1%	47.1%	46.8%	47.3%	47.9%	44.1%	48.3%	44.2%
Seek	48.6%	46.1%	39.5%	44.1%	46.4%	46.9%	44.3%	43.6%	36.7%	41.0%
Total R&S	47.5%	45.6%	44.9%	46.2%	46.7%	47.2%	47.1%	44.0%	44.1%	43.1%
TRANSFERS	62.2%	59.0%	53.8%	58.1%	61.0%	59.0%	70.0%	63.6%	82.2%	77.4%

[1] From 1989, CWE transfer applicants were reported to UPAC for processing, thus increasing CCNY's transfer student admitted count. In Fall 1994, due to a new processing system, transfer allocations were delayed. NOTE: Correction for "admitted".

[2] The "Show Rate" is the actual number of students who registered.

Sources: Admission, Student Status and Class Level University Application Processing Center (UAPC/Wylbur):CLAD Database (1/00) Fall, 1999; CUNY Show Tape (electronic data file).

Table 5: Students by Class Standing and Enrollment Status, Fall 1999

	Freshmen	Sophomores	Juniors	Seniors	Graduate	Total
First-time Freshmen Degree	827					827
Advanced Standing Transfer	185	167	334	172		858
First-time Grad Degree					423	423
First-time Grad Non-Degree					131	131
Continuing Undergrad Degree[1]	1,014	1,377	1,598	2,364		6,353
Continuing Undergrad Non-Degree	110		1	120		231
Continuing Grad Students[2]					1,400	1,400

[1] Continuing Students = Total degree students minus (first-time degree + advanced standing transfer + continuing non-degree + re-admitted students)

[2] Continuing Grad Non-degree are included and are not available separately

Source: Fall 1999, CUNY Show Tape (electronic data file).

Table 6: SEEK Students by Enrollment Status, Fall 1990 - 1999

	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
First-time Freshman Degree Students	421	365	374	364	394	158	168	287	293	264
Advanced Standing Transfer Students	32	26	31	28	25	22	24	25	25	20
Re-admitted Students	9	31	65	50	57	46	40	30	36	35
Continuing Undergraduate Degree Students[1]	1,204	1,222	1,298	1,236	1,195	1,036	775	637	634	625
Total	1,666	1,644	1,768	1,678	1,671	1,262	1,007	979	988	944

[1] Continuing Students = Total degree students (minus) (first-time degree + advanced standing transfer + continuing non-degree + re-admitted students)

Source: Fall 1990 to Fall 1999, CUNY Show Tapes (electronic data files).

Table 7: Full/Part-time Students by Enrollment Status[1], Fall 1999

	Full Time		Part Time		Total
First-Time Freshman Degree Students	773	93.5%	54	6.5%	827
Advanced Standing Undergraduate Transfer Students	467	63.1%	273	36.9%	740
Internal Undergraduate Transfer Students[2]	27	22.9%	91	77.1%	118
Continuing Undergraduate Degree Students[3]	3,891	66.8%	1,931	33.2%	5,822
First-time Undergraduate Non-Degree Students	1	2.7%	36	97.3%	37
Continuing Undergraduate Non-Degree Students	34	12.5%	237	87.5%	271
Re-admitted Undergraduate Students	186	35.0%	346	65.0%	532
Undergraduate "Permit in" Students			1	100.0%	1
First-Time Graduate Degree Students	151	35.7%	272	64.3%	423
Graduate "Permit in" Students			3	100.0%	3
Continuing Graduate Students[4]	127	9.1%	1,273	90.9%	1,400

[1] Includes SEEK (See Table 6) and Advanced Certificate Students.

[2] Internal undergraduate transfer students are non-degree students who become degree seeking students.

[3] Continuing Students = Total degree students minus (first-time degree + advanced standing transfer + continuing non-degree + re-admitted students).

[4] Continuing Grad non-degree students are included and are not available separately.

Source: Fall, 1999, CUNY Show Tape (electronic data file).

Table 8: Placement Test Results, Fall 1990-1999[1]

MATRICULATED FRESHMEN	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Reading % Passed	74.3%	73.1%	79.6%	78.2%	61.1%	63.3%	66.0%	71.8%	79.6%	76.4%
Total N	806	834	714	583	795	687	550	662	597	276
Writing % Passed	48.9%	44.5%	45.8%	55.1%	44.4%	57.4%	47.8%	48.2%	57.7%	57.9%
Total N	809	833	708	584	784	662	546	651	594	261
Math % Passed	81.2%	77.6%	83.7%	77.9%	79.0%	78.4%	84.4%	86.2%	89.1%	91.2%
Total N	809	832	706	585	794	690	544	659	580	441

MATRICULATED SEEK FRESHMEN	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Reading % Passed	45.2%	50.0%	61.2%	59.1%	38.6%	37.7%	50.6%	60.5%	65.1%	52.1%
Total N	418	362	361	328	383	151	162	276	289	169
Writing % Passed	25.8%	22.7%	28.3%	29.8%	24.7%	39.6%	24.7%	21.1%	38.3%	22.0%
Total N	418	361	361	329	380	149	158	266	290	141
Math % Passed	38.8%	39.8%	40.2%	47.6%	45.3%	47.0%	63.8%	66.2%	69.5%	62.2%
Total N	418	362	356	328	382	151	160	272	279	196

TRANSFERS	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Reading % Passed	83.8%	84.0%	83.7%	90.9%	77.4%	75.5%	80.4%	88.1%	85.4%	89.1%
Total N	811	921	897	361	709	739	623	695	694	516
Writing % Passed	63.9%	65.5%	65.0%	78.9%	69.7%	76.6%	74.6%	83.4%	77.4%	81.9%
Total N	820	916	842	356	706	738	613	692	694	492
Math % Passed	80.7%	83.6%	73.2%	75.6%	72.8%	78.0%	80.7%	89.6%	89.7%	89.6%
Total N	819	925	868	360	718	740	621	693	697	567

a) A new reading examination, more difficult than previous ones, was first given in 1994.

b) The total (N) number of students who took a test at CCNY. It does not include scores transferred from other schools.

To get the number who passed, multiply total N by % passed (e.g., 1990 Freshmen (Non-SEEK) Reading: 806 x 74.3% = 599.)

Source: Fall 1999: CUNY Show Tape (electronic data file). Data for previous years: SHO-Reg Xtab report (Tables I-23 to I-25, part I-1.)

Table 9: Placement Test Results by Enrollment Status[1], Fall 1999

	Reading				Math				Writing			
	Pass	Exempt	Fail	Total N	Pass	Exempt	Fail	Total N	Pass	Exempt	Fail	Total N
First-time Freshmen Degree Students[1]	67.2%	0.2%	32.6%	445	82.3%		17.7%	637	45.3%		54.7%	402
Advanced Standing Transfer Students[1]	89.1%		10.9%	516	89.6%		10.4%	567	81.9%		18.1%	492
Continuing Undergraduate Degree Students[2]	93.9%	2.3%	3.8%	6,141	94.6%	1.5%	3.9%	6,123	88.3%	2.2%	9.5%	6,137
First-time Undergraduate Non-Degree Students[2]	88.2%	5.9%	5.9%	17	100.0%			16	88.2%	5.9%	5.9%	17
Continuing Undergraduate Non-Degree Students	85.0%	10.0%	5.0%	20	85.0%	10.0%	5.0%	20	85.7%	4.8%	9.5%	21

[1] Excludes missing scores and one "permit in" student. Includes **SEEK** students See Table 8.

[2] Continuing Students = Total degree students minus (first-time degree + advanced standing transfer + continuing non-degree + re-admitted students)

Source: Fall 1999, CUNY Show Tape (electronic data file)

Table 10: Undergraduate and Graduate Student FTEs, Fall 1990-1999[1]

	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Undergraduate	8,797	8,828	9,217	9,323	9,076	8,296	7,456	7,058	6,938	6,375
	85.8%	86.6%	84.8%	85.6%	84.9%	83.5%	84.9%	83.8%	85.5%	83.1%
Graduate	1,455	1,368	1,652	1,565	1,618	1,644	1,330	1,360	1,174	1,295
	14.2%	13.4%	15.2%	14.4%	15.1%	16.5%	15.1%	16.2%	14.5%	16.9%
Total	10,253	10,195	10,869	10,888	10,694	9,940	8,786	8,418	8,112	7,670

[1] FTEs are calculated by dividing total credits/hours by 15 for Undergraduates and by 12 for Graduate students (See "Sources").

Sources: Fall 1999: CUNY Show Tape (electronic data file). For prior years: CUNY Form A (Page 50sc - 52sc)

Undergraduate and Graduate FTEs, Fall 1990-1999

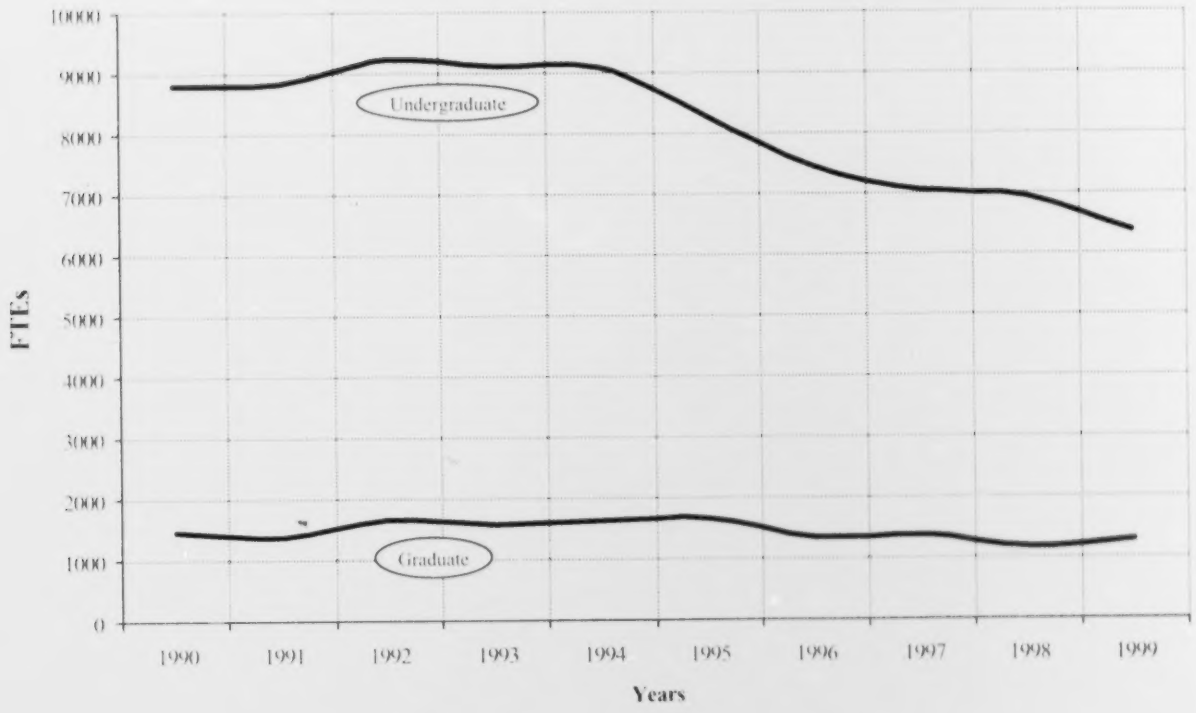


Table 11: FTEs by School and Division, Fall 1999

	UNDERGRADUATE			GRADUATE
	Day	Evening	Total	Day/Evening
CENTER FOR WORKER EDUCATION		506.7	506.7	
ARCHITECTURE	121.2	63.8	185.0	76.2
SCHOOL OF EDUCATION[1]	76.5	77.0	153.5	563.1
SCHOOL OF ENGINEERING				
Chemical	30.1		30.1	15.2
Civil (includes Transportation Institute)	43.1	10.8	53.9	46.4
Computer Science	206.6	168.6	375.2	114.5
Electrical	87.4	100.1	187.5	34.5
Mechanical	100.1	1.3	101.4	19.8
Total	467.2	280.8	748.0	230.3
SOPHIE DAVIS SCHOOL OF MEDICINE	235.7	9.3	245.1	
HUMANITIES & ARTS[2]				
Art	192.5	85.9	278.4	54.3
Communication, Film & Video	93.1	21.8	114.9	52.8
English (includes Speech/College Skills)	600.2	204.5	804.7	65.9
English as a Second Language	109.0	8.8	117.8	
Foreign Languages	149.5	40.7	190.2	15.5
History	308.4	67.8	376.2	22.5
Music	169.5	29.4	198.9	8.4
Philosophy	81.1	28.4	109.5	
Total	1,704.1	487.4	2,190.6	219.3
DIVISION OF SCIENCE[3]				
Biology	168.7	66.2	234.9	23.8
Chemistry (includes Biochemistry)	166.1	61.3	227.3	18.8
Earth and Atmospheric Science	40.1	27.6	67.7	5.3
Mathematics	471.7	154.2	625.9	16.7
Physics	149.7	41.7	191.3	7.0
Total	996.7	350.9	1,347.2	71.5
DIVISION OF SOCIAL SCIENCE[4]				
Anthropology	58.2	24.6	82.8	10.5
Economics	136.8	65.5	202.3	31.0
Political Science	87.7	34.1	121.8	33.8
Psychology	205.7	135.2	340.9	35.7
Sociology	157.5	84.0	241.5	23.8
Urban Legal Studies Program	5.3		5.3	
Total	655.7	343.5	999.2	134.8

[1] Includes 154.72 off-campus graduate education course FTEs

[2] Jewish and Asian Studies are in Humanities

[3] Physical & Health Education is in the Science Division

[4] Black Studies is in Political Science and LACS is in the Sociology Department

Sources: CUNY Report S265: Average Section Size (11/99) & The CUNY Fall 1999 Show Tape (electronic file)

Table 12: Undergraduate and Graduate Degrees Awarded, 1989/90 through 1998/99

Undergraduate	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99
American Indian or Alaskan Native	4	9	8	1	11	8	4	3	4	4
Asian-Pacific Island	153	174	175	184	207	181	263	212	175	188
Black	346	365	417	436	449	563	581	595	489	514
Hispanic	213	225	209	263	296	310	301	373	335	383
Non-Resident Alien[2]	100	113	100	97	101	95	55	84	75	59
White	183	198	194	198	198	177	220	176	156	129
Unknown	250	139	115	57	41	20	27	13	20	16
Subtotal	*1,249*	*1,223*	*1,218*	*1,236*	*1,303*	*1,354*	*1,451*	*1,456*	*1,254*	*1,293*
	63.2%	62.9%	57.7%	55.4%	57.4%	56.5%	56.3%	61.7%	59.5%	62.3%

Graduate	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99[1]
American Indian or Alaskan Native	2		2	5	5		4	2	7	1
Asian-Pacific Island	44	77	87	115	115	98	270	82	94	91
Black	116	170	228	240	240	260	281	204	206	201
Hispanic	95	102	131	133	155	183	179	226	207	172
Non-Resident Alien[2]	154	131	161	235	204	234	52	151	100	106
White	125	122	193	195	175	185	247	159	146	120
Unknown	192	120	91	73	72	81	94	81	93	90
Subtotal	*728*	*722*	*893*	*996*	*966*	*1,041*	*1,127*	*905*	*853*	*781*
	36.8%	37.1%	42.3%	44.6%	42.6%	43.5%	43.7%	38.3%	40.5%	37.7%
Total	**1,977**	**1,945**	**2,111**	**2,232**	**2,269**	**2,395**	**2,578**	**2,361**	**2,107**	**2,074**

Source: CCNY: 1989/90 - 1996/97 Graduates - City College: Degree Conferred; Tables 10, 20-1,Plane 4, Part 9-1 & Plane 5, Part 6-1 & Table 20-2, Plane 6: Degree Type 1997/98 1998/99; CCNY Report 247 (electronic data files)

[1] Includes 17 Advanced Certificates

[2] See "Data Sources" for a definition of Non-resident Alien

Undergraduate and Graduate Degrees, 1989/90 - 1998/99

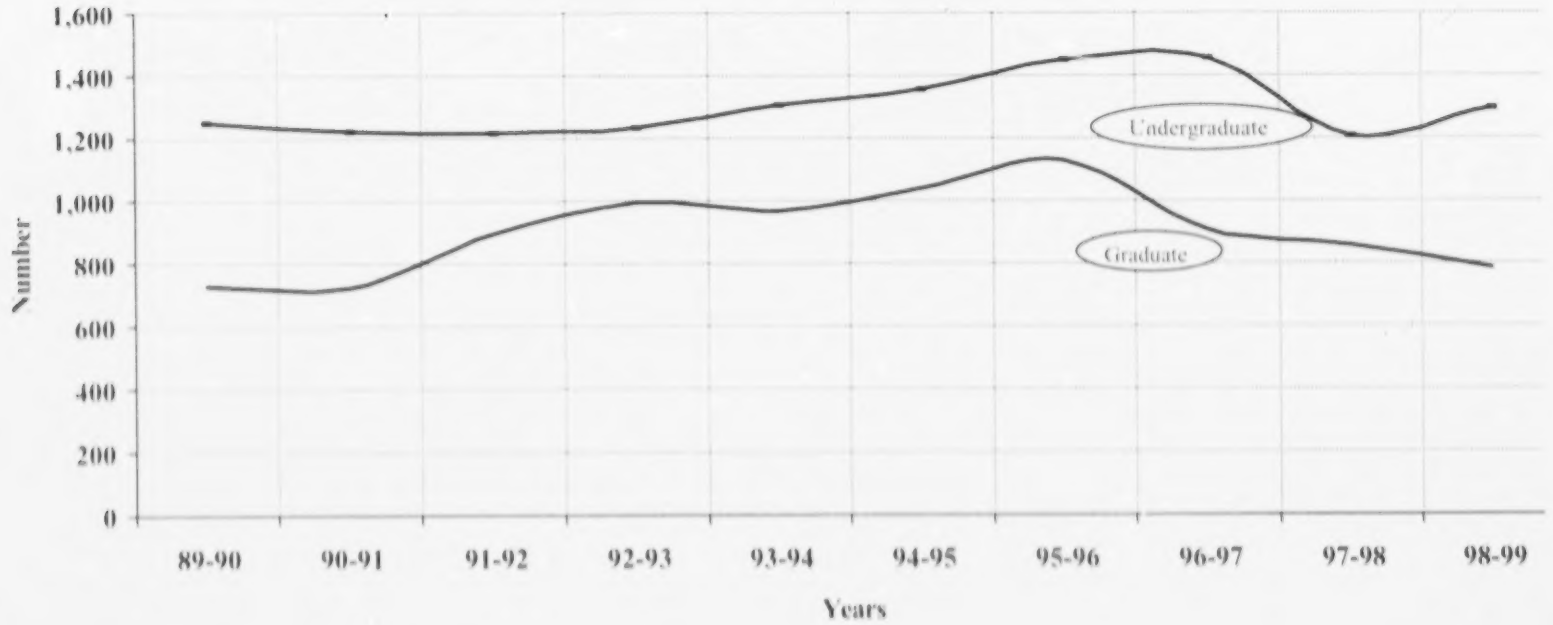
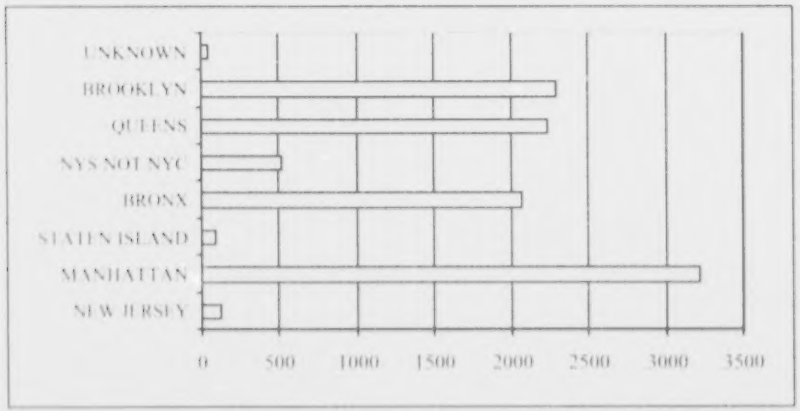


Table 13: All Students by Residence/Zip Code and Gender, Fall 1999



Residence	Male		Female		Total	
NEW JERSEY	51	1.0%	63	1.1%	114	1.1%
MANHATTAN	1,331	26.9%	1,881	33.7%	3,212	30.5%
STATEN ISLAND	44	0.9%	37	0.7%	81	0.8%
BRONX	908	18.3%	1,156	20.7%	2,064	19.6%
NYS NOT NYC	264	5.3%	246	4.4%	510	4.8%
QUEENS	1,260	25.4%	966	17.3%	2,226	21.1%
BROOKLYN	1,075	21.7%	1,210	21.7%	2,285	21.7%
UNKNOWN	22	0.4%	15	0.3%	37	0.4%
Total	4,955	100.0%	5,574	100.0%	10,529	100.0%

Source: Fall 1999 CUNY Show Tape (electronic data file)

Table 14: Students by Native Language[1]

	Male	Female	Total
SPANISH	664	813	1,477
CHINESE[2]	181	102	283
BENGALI	101	34	135
CREOLE	60	48	108
KOREAN	64	44	108
FRENCH	71	49	120
JAPANESE	31	51	82
URDU	64	12	76
GREEK	33	19	52
ARABIC	42	4	46
HEBREW	30	12	42
RUSSIAN	25	17	42
FILIPINO[3]	21	18	39
IGBO	20	16	36

	Male	Female	Total
MALAYALAM	20	16	36
POLISH	17	18	35
HINDI	17	14	31
YORUBA	16	14	30
TWI-FANTE	20	7	27
VIETNAMESE	12	6	18
AMHARIC	13	4	17
PUNJABI	10	7	17
INDONESIAN	11	3	14
GUJARATI	9	3	12
AKAN	8	3	11
WOLOF	5	6	11
BURMESE	8	2	10
ROMANIAN	7	3	10

[1] This table shows only languages, **besides** English, spoken by 10 or more students. It is for the new Fall 1992 to Fall 1999 students only. The total of reported languages spoken, **besides** English, in Fall 1999 at CCNY was 90.

[2] Chinese includes Cantonese and Mandarin.

[3] Philipino includes Tagalog.

Source: Fall 1999, CUNY Show Tape (electronic data file).

Table 15: Students by Country of Birth[1]

	Male	Female	Total
DOMINICAN REP	243	307	550
JAMAICA	118	121	239
HAITI	94	76	170
CHINA	93	51	144
GUYANA	68	57	125
TRINIDAD & TOBAGO	58	57	115
BANGLADESH	87	26	113
INDIA	59	33	92
SOUTH KOREA	50	37	87
COLOMBIA	51	31	82
JAPAN	32	49	81
ECUADOR	38	39	77
NIGERIA	45	25	70
PAKISTAN	47	8	55
GHANA	32	11	43
HONG KONG	26	14	40
ISRAEL	25	11	36
EL SALVADOR	17	16	33
PERU	25	8	33
POLAND	14	18	32
MEXICO	22	9	31
PHILIPPINES	18	11	29
BARBADOS	17	8	25

	Male	Female	Total
USSR	17	8	25
GRENADA	10	13	23
HONDURAS	11	10	21
CYPRUS	16	4	20
TAIWAN	14	5	19
EGYPT	17	1	18
ETHIOPIA	12	6	18
DOMINICA	12	5	17
ST. VINCENT & THE GRENADINES	8	9	17
GREECE	9	7	16
ANTIGUA & BARUDA	5	10	15
VIETNAM	10	5	15
INDONESIA	11	3	14
BRAZIL	7	6	13
IVORY COAST	8	3	11
SENEGAL	6	5	11
ST LUCIA	7	4	11
YUGOSLAVIA	9	2	11
GERMANY	2	8	10
UKRAINE	7	3	10

[1] This table shows countries, **besides** the USA, from which 10 or more students came. It is for the new Fall 1992 to Fall 1999 students only. The total of reported countries, **besides** the USA, in Fall 1999 at CCNY was 133.

Source: Fall 1999 CUNY Show Tape (electronic data file).

Table 16: Undergraduate Enrollment, Fall 1990-1999

	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Full-Time	7,306	7,597	7,849	8,071	7,912	7,201	6,464	6,024	5,893	5,379
	65.2%	66.4%	68.0%	69.0%	68.6%	67.4%	67.2%	66.4%	66.5%	64.8%
Part-Time	3,900	3,851	3,136	3,629	3,614	3,485	3,156	3,042	2,970	2,928
	34.8%	33.6%	27.2%	31.0%	31.4%	32.6%	32.8%	33.6%	33.5%	35.2%
Women	4,838	5,059	4,943	5,379	5,534	5,296	4,859	4,645	4,597	4,327
	43.2%	44.2%	42.8%	46.0%	48.0%	49.6%	50.5%	51.2%	51.9%	52.1%
Men	6,368	6,389	6,042	6,321	5,992	5,390	4,761	4421	4,266	3,980
	56.8%	55.8%	52.4%	54.0%	52.0%	50.4%	49.5%	48.8%	48.1%	47.9%
Non-Degree	797	695	556	483	492	439	420	345	123	268
	7.1%	6.1%	4.8%	4.1%	4.3%	4.1%	4.4%	3.8%	1.6%	3.2%
Degree	10,409	10,753	10,985	11,217	11,034	10,247	9,200	8,721	8,540	8,039
	92.9%	93.9%	95.2%	95.9%	95.7%	95.9%	95.6%	96.2%	96.4%	96.8%
SEEK	1,667	1,644	1,772	1,678	1,671	1,252	1,007	979	988	944
	14.9%	14.4%	15.4%	14.3%	14.5%	11.7%	10.5%	10.8%	11.1%	11.4%
Total	11,206	11,448	11,541	11,700	11,526	10,686	9,620	9,066	8,863	8,307

Includes SEEK and Non-degree Students

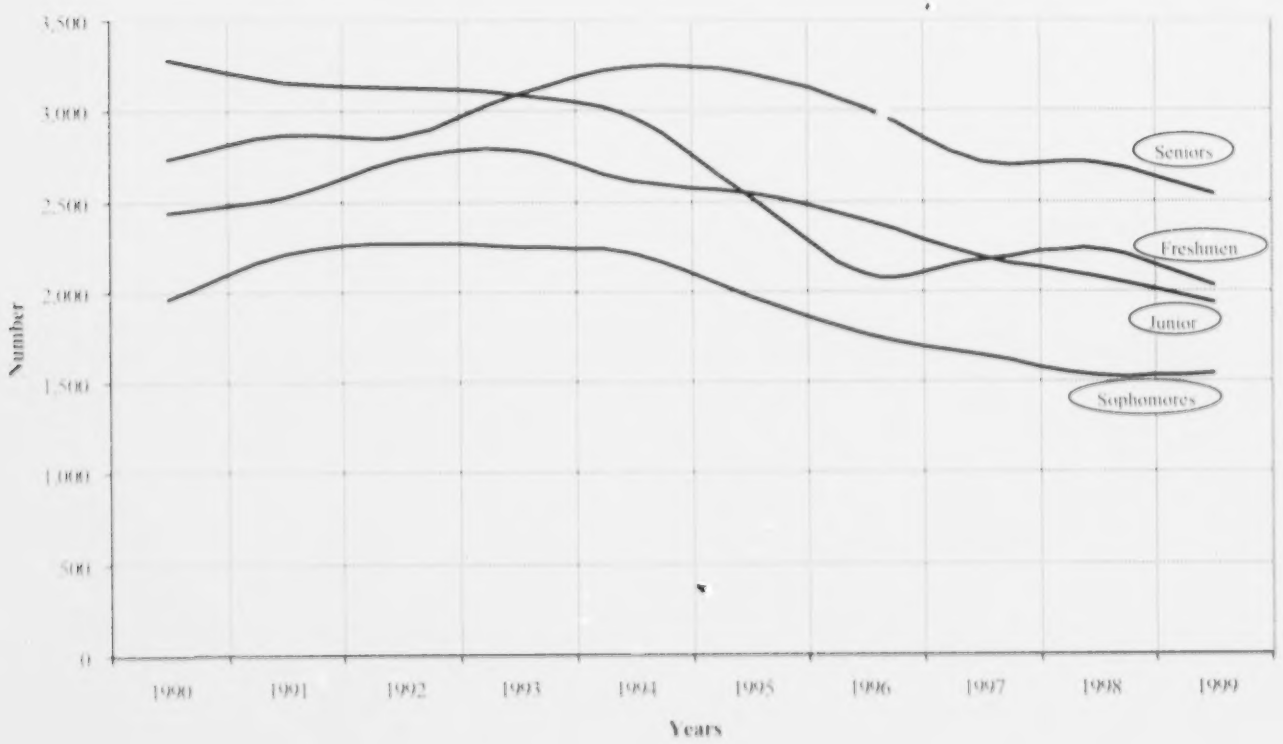
Source: Fall 1999 CUNY Show Tape (electronic data file).

Table 17: Undergraduate Degree Students by Class Status[1], Fall 1990-1999

	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Freshmen	3,278	3,154	3,124	3,093	2,969	2,526	2,091	2,171	2,228	2,028
	31.5%	29.3%	28.4%	27.6%	26.9%	24.7%	22.7%	24.9%	26.1%	25.2%
Sophomores	1,962	2,211	2,264	2,243	2,211	1,969	1,750	1,646	1,531	1,544
	18.8%	20.6%	20.6%	20.0%	20.0%	19.2%	19.0%	18.9%	17.9%	19.2%
Juniors	2,436	2,523	2,739	2,784	2,611	2,548	2,371	2,189	2,072	1,933
	23.4%	23.5%	24.9%	24.8%	23.7%	24.9%	25.8%	25.1%	24.3%	24.0%
Seniors	2,733	2,865	2,858	3,093	3,243	3,199	2,986	2,714	2,709	2,536
	26.3%	26.6%	26.0%	27.6%	29.4%	31.2%	32.5%	31.1%	31.7%	31.5%
Total	10,409	10,753	10,985	11,213	11,034	10,242	9,198	8,720	8,540	8,041

[1] For definition of "class status" see "Technical Notes"

Undergraduate Degree Students by Class Level, 1990-1999



63

64

Table 18: Undergraduate Degree Student Enrollment by Lower and Upper Division and Full/Part-time, Fall 1990-1999

LOWER DIVISION	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Full-time	4,097	4,265	4,268	4,244	4,144	3,561	3,055	3,022	2,950	2,777
	78.2%	79.5%	79.2%	79.5%	80.0%	79.2%	79.5%	79.2%	78.5%	77.7%
Part-time	1,143	1,100	1,120	1,092	1,036	934	786	795	809	795
	21.8%	20.5%	20.8%	20.5%	20.0%	20.8%	20.5%	20.8%	21.5%	22.3%
Total Lower Division	5,240	5,365	5,388	5,336	5,180	4,495	3,841	3,817	3,759	3,572
	50.3%	49.9%	49.0%	47.6%	46.9%	43.9%	41.8%	43.8%	43.1%	41.8%

UPPER DIVISION	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Full-time	3,124	3,259	3,581	3,772	3,731	3,601	3,361	2,965	2,904	2,567
	60.4%	60.5%	64.0%	64.2%	63.7%	62.7%	62.7%	60.5%	60.7%	57.4%
Part-time	2,045	2,129	2,016	2,105	2,123	2,146	1,996	1,938	1,877	1,902
	39.6%	39.5%	36.0%	35.8%	36.3%	37.3%	37.3%	39.5%	39.3%	42.6%
Total Upper Division	5,169	5,388	5,597	5,877	5,854	5,747	5,357	4,903	4,781	4,469
	49.7%	50.1%	51.0%	52.4%	53.1%	56.1%	58.2%	56.2%	56.0%	55.6%
Total	10,409	10,753	10,985	11,213	11,034	10,242	9,198	8,720	8,540	8,041

Source: Fall 1999, CUNY Show Tape (electronic data file).

Undergraduates Enrolled by Lower/Upper Division & Full/Part-time, Fall 1990-1999

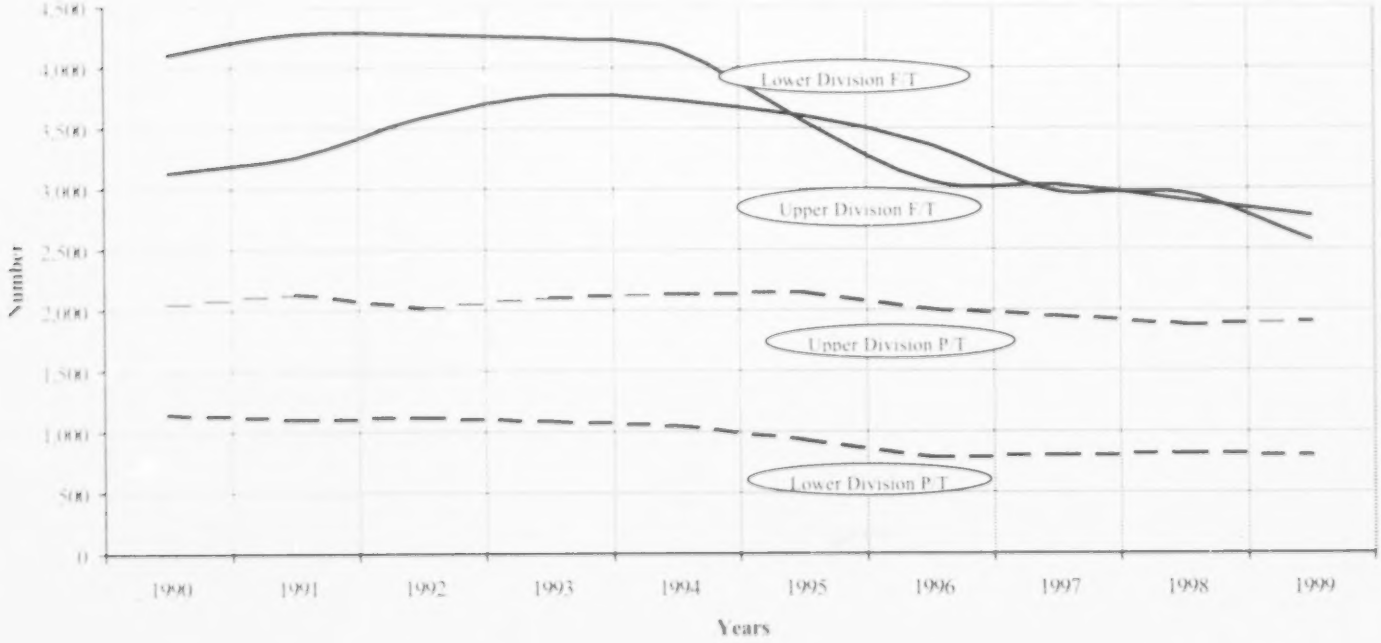


Table 19: Undergraduate Student FTEs by Class Status, Fall 1990-1999

	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Freshmen	2,935	2,841	2,787	2,748	2,654	2,222	1,832	1,900	2,103	1,836
	34.6%	32.2%	30.9%	30.1%	29.8%	27.3%	25.1%	27.7%	30.3%	28.8%
Sophomores	1,604	1,865	1,866	1,826	1,774	1,574	1,417	1,312	1,228	1,255
	18.9%	21.1%	20.7%	20.0%	19.9%	19.4%	19.4%	19.1%	17.7%	19.7%
Juniors	1,891	1,967	2,182	2,203	2,031	1,979	1,851	1,731	1,618	1,472
	22.3%	22.3%	24.2%	24.1%	22.8%	24.3%	25.4%	24.9%	23.3%	23.1%
Seniors	2,062	2,159	2,175	2,365	2,442	2,360	2,193	1,942	1,988	1,806
	24.3%	24.4%	24.1%	25.9%	27.4%	29.0%	30.1%	28.3%	28.7%	28.4%
Total	8,492	8,832	9,010	9,142	8,901	8,136	7,293	6,865	6,938	6,369

[1]Includes non-degree students

Undergraduate FTEs by Class Level, Fall 1990-1999

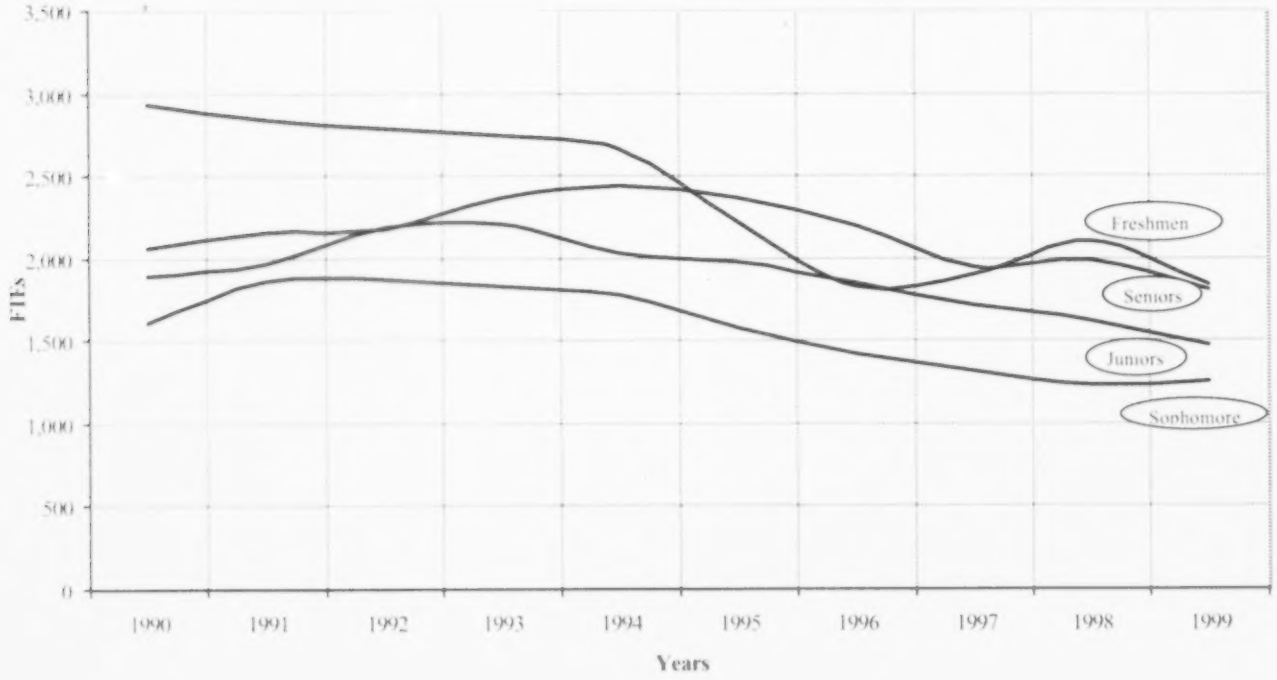


Table 20: Juniors/Seniors by Division/School, Fall 1995-1999[1]

	1995		1996		1997		1998		1999	
Arts	398	6.9%	186	3.4%	187	3.8%	219	4.6%	193	4.3%
Professional Studies			1,132	21.0%	978	19.9%				
Humanities	145	2.5%	147	2.7%	140	2.8%	301	6.3%	315	7.1%
Sciences	328	5.7%	336	6.2%	323	6.6%	358	7.5%	353	7.9%
Social Sciences	774	13.4%	744	13.8%	741	15.1%	717	15.0%	722	16.2%
School of Architecture	207	3.6%					190	4.0%	203	4.5%
School of Education	732	12.7%					550	11.5%	342	7.7%
School of Engineering	1,170	20.2%	1,083	20.1%	987	20.1%	922	19.3%	874	19.6%
School of Nursing	248	4.3%					5	0.1%	3	0.1%
Biomedical Education	248	4.3%	268	5.0%	262	5.3%	258	5.4%	228	5.1%
CWE	479	8.3%	508	9.4%	504	10.3%	559	11.7%	597	13.4%
Undeclared Major	1,050	18.2%	995	18.4%	793	16.1%	702	14.7%	638	14.3%
Total	5,779		5,399		4,915		4,781		4,468	

[1] Students withdrawn from or not attending all courses and students "permitted-to" are excluded. SEEK students are included.

[2] Started in Fall 1996 and ended in Spring 1999. Included Architecture, Communication Film/Video, Education and Nursing until the last Nursing majors transfer or graduate.

Source: Fall 1999, CUNY Show Tape (electronic data file).

Table 21: Undergraduates: U.S. Citizens and Non-Resident Aliens by Ethnicity and Full/Part-time Status and Gender, Fall 1999

NON-RESIDENT ALIENS (N=931)[1]	Full-time	Female	Male	Part-time	Female	Male
American Indian or Alaskan Native	0.3%	0.4%	0.2%			
Asian-Pacific Island	37.8%	38.6%	37.3%	27.9%	23.2%	30.4%
Black	29.2%	26.2%	31.1%	39.2%	46.3%	35.4%
Hispanic(includes Puerto Rican)	9.0%	10.1%	8.3%	12.1%	6.1%	15.2%
White	18.7%	20.2%	17.7%	13.3%	15.9%	12.0%
No Response	5.1%	4.5%	5.4%	7.5%	8.5%	7.0%
Total	**691**	267	424	**240**	82	158

U.S. CITIZENS (Total N=7,376)[2]	Full-time	Female	Male	Part-time	Female	Male
American Indian or Alaskan Native	0.3%	0.2%	0.3%	0.3%	0.3%	0.2%
Asian-Pacific Island	15.5%	11.2%	20.1%	6.0%	3.8%	9.2%
Black	34.7%	38.6%	30.5%	41.8%	44.4%	38.1%
Hispanic(includes Puerto Rican)	35.3%	37.8%	32.6%	28.4%	27.7%	29.3%
White	8.1%	5.9%	10.5%	10.2%	8.6%	12.4%
No Response	6.2%	6.3%	6.0%	13.4%	15.1%	10.9%
Total	**4,688**	2,412	2,276	**2,688**	1,566	1,122

[1] See "Data Sources" for a definition of Non-resident Aliens

[2] Includes permanent residents

Source: Fall, 1999, CUNY Share Tape (electronic data file)

Table 22: Undergraduate Students' Areas of Study by Gender and Ethnicity/Race, Fall 1999

		White	Black	Hispanic	Asian	Unknown	Total
Engineering		**131**	**418**	**321**	**357**	**35**	**1,262**
	Females	*19*	*104*	*74*	*64*	*5*	*266*
	Males	*112*	*314*	*247*	*293*	*30*	*996*
Architecture		**57**	**66**	**76**	**31**	**1**	**231**
	Females	*24*	*15*	*27*	*13*		*79*
	Males	*33*	*51*	*49*	*18*	*1*	*152*
Nursing			**4**	**4**	**4**	**0**	**12**
	Females		*2*	*4*	*4*		*10*
	Males		*2*				*2*
CLAS		**239**	**900**	**730**	**222**	**50**	**2,141**
	Females	*107*	*542*	*460*	*135*	*23*	*1,267*
	Males	*132*	*358*	*270*	*87*	*27*	*874*
Education		**16**	**146**	**195**	**16**	**10**	**383**
	Females	*12*	*126*	*166*	*13*	*10*	*327*
	Males	*4*	*20*	*29*	*3*		*56*
Undeclared		**258**	**928**	**954**	**442**	**368**	**2,950**
	Females	*112*	*457*	*465*	*140*	*185*	*1,359*
	Males	*146*	*471*	*489*	*302*	*183*	*1,591*
Bio-Medical		**35**	**99**	**48**	**131**	**53**	**366**
	Females	*14*	*73*	*33*	*72*	*24*	*216*
	Males	*21*	*26*	*15*	*59*	*29*	*150*
CWE		**81**	**484**	**179**	**13**	**205**	**962**
	Females	*56*	*417*	*148*	*9*	*173*	*803*
	Males	*25*	*67*	*31*	*4*	*32*	*159*
Total		**817**	**3,045**	**2,507**	**1,216**	**722**	**8,307**

Source: Fall 1999, CUNY Show Tape (electronic data file)

Table 23: Undergraduates by Major, Fall 1995-1999[1]

	1995	1996	1997	1998	1999
Anthropology 351	26	24	25	25	17
Architecture 511	197	192	182	187	209
Art 111	127	127	124	126	130
American Studies (140)					1
Asian Studies 141	5	6	4	2	2
Bilingual-Chinese 222	18	15	7	3	4
Bilingual-Creole 228	11	6	8	5	1
Bilingual-Spanish 223	236	209	195	125	71
BioMed 575	343	329	314	309	294
Biochemistry 437,444	59	52	51	56	47
Biology 436	209	225	242	292	319
Black Studies 365	16	13	8	7	7
Chemical Engineering 611	73	63	72	59	49
Chemistry 438,446	22	23	19	13	16
Civil Engineering 612	150	139	114	79	70
Classics 138	2	1			
Communication, Film & Video 121	240	224	222	240	235
Comparative Literature 113	1	3	5	6	2
Computer Science 616	181	217	366	445	476
CUNY BA 890	7	6	17	15	22
Center for Worker Education (CWE) 887-9	776	801	831	917	962
Dance BFA 117	11	5	2	1	
Early Childhood Education 220	76	54	64	67	64
Economics 353	85	89	99	88	96
Elementary Education 221	282	260	255	234	110
Electrical Engineering 613	289	253	236	193	170
Engineering Technology 618				2	2
English 114	130	127	120	118	122
Film Video BFA 118	1	1	2	1	1
Film Video BA 147	4	7	14	16	20
French 130	2		1		1
Geography 354	1		1		
Geology 439	11	10	14	25	24
Hebrew 136			1		
History 356	46	35	39	48	38
International Studies 358	41	40	36	39	43
Italian 131	1		1		
Jewish Studies 142	6	7	5	3	
Latin American & Caribbean Studies 366	6	5	2	8	6
Landscape Architecture 513	18	13	13	19	16
Math 442	30	33	38	31	21
Math, Science & Industry 445	10	9	10	10	8

(continued on next page)

[1]The number(s) following the name of major is/are its City College code(s).
Includes non-degree students.

Table 23: Undergraduates by Major, Fall 1995-1999[1] (continued)

	1995	1996	1997	1998	1999
Mechanical Engineering 614	141	124	120	98	87
Meteorology 440	5	2	1	1	2
Management & Administration 355	70	75	107	116	140
Music Tech (124)					19
Music 145	30	25	39	50	49
Music BFA 119	28	37	42	60	56
Nursing 555	216	107	17	14	12
Physical Education 224	39	25	7	2	2
Philosophy 360	8	13	13	14	21
Physician's Assistant 576	52	56	68	72	72
Physics 443	12	13	12	12	12
Political Science 359	63	45	41	42	33
Puerto Rican Studies 367	5	3	1		6
Pre-law 361	15	20	17	21	19
PRES 699	52	23	11	7	2
Psychology 362	285	259	361	371	399
Russian Area Studies 368	2	1	4	4	2
Nursing (RN Program) 556	33	14	4	2	
Secondary Education Art 231	4	8	11	9	9
Secondary Education Biology 236	2	1	3	1	2
Secondary Education Chemistry 238	2				1
Secondary Education EAS 239				3	4
Secondary Education English 232	7	2	2	1	
Secondary Education French 233				64	
Secondary Education Math 242	18	7	7	3	2
Secondary Education Physics 243	1	1	2	1	
Secondary Education,Social Studies 234	15	16	14	8	2
Secondary Education Spanish 241	1				
Sociology 363	169	170	137	133	134
Special Education (Emotional) 225	56	49	56	46	38
Special Education (Intellectual) 226	27	35	33	26	18
Spanish 132	12	9	10	9	14
Speech 122	3	2	1	1	1
Speech Pathology 123	1	2	1		
SSSP 799	125	69	35	24	14
Technology Education 290	20	5	1	1	3
Theater 146	27	17	25	28	19
Theater BFA 120	23	11	7	2	1
Undecided 999	4,692	4,233	3,634	3,376	2,938
Urban Legal 369	48	50	56	34	34
Vocational & Occupational Education 227	135	14	1	2	
Waiting for Education 002					52
Waiting for Architecture 009	49	34	24	13	6
Waiting for Engineering 007	444	420	382	378	406
Total	10,686	9,620	9,066	8,863	8,307

[1]The number(s) following the name of major is/are its City College code(s).

Includes non-degree students.

Source: Fall, 1995-99, CUNY Show Tapes (electronic data files).

Table 24: Undergraduate Degrees Awarded by Division or School, 1989-90 through 1998-99

	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99
School of Architecture	77	81	82	54	93	66	54	56	45	54
Division of Arts	66	83	75	84	82	89	84	130	81	98
Sophie Davis School of Medicine										
BioMed Education	62	46	56	60	46	56	56	60	56	79
Physician's Assistant	18	17	21	6	1	31	45		29	48
Center for Worker Education	93	104	108	116	101	131	132	136	145	147
School of Education	128	122	124	161	141	157	222	194	151	166
School of Engineering	369	337	325	311	363	275	289	261	242	212
Division of Humanities	45	53	42	56	47	37	55	53	61	49
School of Nursing	76	66	74	64	32	135	115	114	12	4
Division of Science	56	60	60	55	70	75	82	101	77	77
Division of Social Science	220	213	223	226	299	270	279	322	303	332
Total	1,210	1,182	1,190	1,193	1,275	1,322	1,413	1,427	1,202	1,266

Only BSA degrees. The BARCH degrees are in Table 34

Source: CCNY: 1989/90 - 1996/97 Graduates - City College; Degree Conferred;

- **Tables 10, 20-1,Plane 4, Part 9-1 & Plane 5, Part 6-1 & Table 20-2, Plane 6: Degree Type 1997/98-1998/99: CCNY Report 247 (electronic data file)**

Table 25: Bachelor Degrees by Major, 1995-1999[1]

	1995	1996	1997	1998	1999
Anthropology 351	2	4	9	2	12
Architecture 511*	66	54	56	45	54
Art 111	27	27	33	18	38
Asian Studies 141		5	3	3	1
Bilingual-Chinese 222	1	3	6	5	2
Bilingual-Creole 228	8	3	3	3	2
Bilingual-Spanish 223	43	66	52	52	57
BioMed 575	56	56	60	56	79
Biochemistry 437	13	20	20	11	8
Biology 436	43	32	42	42	52
Black Studies 365	12	9	4	3	2
Chemical Engineering 611	10	20	16	26	30
Chemistry 438,446	2	5	12	11	3
Civil Engineering 612	37	49	59	37	19
Communication, Film & Video 121	31	22	57	38	31
Community Health 370					1
Comparative Lit. 113					2
Computer Science 616	48	60	65	52	62
Center for Worker Education (CWE) 887-889	131	132	136	146	147
Dance BFA 117		1	1	1	1
Early Childhood Education 220	17	19	11	12	6
Economics 352, 353	34	32	29	42	38
Elementary Education 221	42	62	68	55	62
Electrical Engineering 613	112	104	87	95	67
Engineering Technology 618	32	7	2		
English 114	27	34	37	45	38
Film Video 118	2	1	5	1	
Film Video BA 147	3	6		3	2
French 130		2		1	
Geology 439	4	7	8	2	3
Greek 135					1
History 356	11	15	8	9	10
International Relations 357			1	1	2
International Studies 358	7	8	17	7	6
Italian 131	1			2	
Jewish Studies 142		2	2	1	1
Latin American & Caribbean Studies 366		1	2	3	3
Landscape Architecture 513	7	11	5	16	9
Math 442	9	11	13	10	8
Math, Science & Industry 445	4	4	1	4	4
Mechanical Engineering 614	36	49	32	36	34

(continued on next page)

[1]The number(s) following the name of major is are its City College code(s).

*Only the BSA degrees are included. The BARCH degrees are in Table 34.

Table 25: Bachelor Degrees by Major, 1995-1999[1] (continued)

	1995	1996	1997	1998	1999
Meteorology 440	3	1			
Management & Administration 355	22	19	27	28	20
Music 145	6	8	7	4	6
Music BFA 119	9	7	9	9	11
Music Tech. 124					2
Nursing 555	122	89	96	7	2
Nursing (RN Program) 556	13	26	18	4	1
Physical Education 224	2	9	16	2	2
Philosophy 360	4	4	8	2	2
Physician's Assistant 576	31	45		29	48
Physics 443	1	6	6	1	3
Political Science 359	27	22	26	15	11
Puerto Rican Studies 367	2	1	1	1	1
Pre-law 361	10	10	10	3	6
Psychology 362	95	104	98	120	150
Secondary Education Art 231	1		3	2	2
Secondary Education Biology 236	2		1		
Secondary Education Chemistry 238	1				
Secondary Education English 232	2				1
Secondary Education Social Studies 234	1	2	3		
Secondary Education Spanish 241	1				
Sociology 363	39	45	81	60	59
Special Education (Emotional) 225	12	23	15	7	16
Special Education (Intellectual) 226	5	9	6	5	10
Spanish 132	1	7	2	5	1
Speech 122		1	1	1	1
Speech Pathology 123	3				
Technology Education 290	7	5	4	1	1
Theater 146	3	7	9	4	6
Theater BFA 120	8	5	9	3	3
Urban Legal Studies 369	8	9	9	12	12
Vocational & Occupational Education 227	9	17	5	1	1
Total	1,354	1,451	1,456	1,254	1,294

[1]The number(s) following the name of major is/are its City College code(s).

Source: CCNY: 1992/93 - 1996/97 Graduates - City College, Degree Conferred; Tables 10, 20-1,Plane 4, Part 9-1 & Plane 5, Part 6-1 & Table 20-2, Plane 6: Degree Type 1997/98 - 1998/99: CCNY Report 247 (electronic data file)

Table 26: High Schools of Origin of Freshmen, Fall 1999

ORIGINS	N
BROOKLYN TECH	45
A. PHILIP RANDOLPH	18
JFK BRONX	16
B. CARDOZA	14
BRONX HS SCIENCE	14
STUYVESANT	14
T. ROOSEVELT	14
W. C. BRYANT	14
G. WASHINGTON	12
JAMAICA	11
MIDWOOD	11
W. IRVING	11
HILLCREST	10
HUMANITIES	10
M. BERGTRAM	10
FOREIGN	67
GED	27
OUT-OF-STATE	21
ALL OTHERS	488
Total	827

Source: Fall 1999; CUNY Show Tape (electronic data file).

Table 27: New Freshmen by Age and Gender, Fall 1999

	Median: 19		Mode: 18		
Age in Years	Female		Male		Total
=<19	299	79.7%	371	82.1%	670
20-22	40	10.7%	48	10.6%	88
23-24	8	2.1%	10	2.2%	18
25-29	4	1.1%	9	2.0%	13
30-44	14	3.7%	9	2.0%	23
45-64	10	2.7%	4	0.9%	14
Unknown			1	0.2%	1
Total	375	100.0%	452	100.0%	827

All Undergraduates by Age and Gender[1], Fall 1999

	Median: 26		Mode: 20		
Age in Years	Female		Male		Total
=<19	723	16.7%	744	18.7%	1,467
20-22	1,035	23.9%	1,051	26.4%	2,086
23-24	500	11.6%	531	13.3%	1,031
25-29	789	18.2%	760	19.1%	1,549
30-44	978	22.6%	746	18.7%	1,724
45-64	292	6.7%	127	3.2%	419
=>65	4	0.1%	12	0.3%	16
Unknown	6	0.1%	9	0.2%	15
Total	4,327	100.0%	3,980	100.0%	8,307

[1]Includes non-degree students.

Source: Fall 1999, CUNY Show Tape (electronic data file).

Table 28: Graduate Enrollment, Fall 1990-1999[1]

	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Full-time	332	356	378	410	367	332	281	330	285	281
	11.5%	11.0%	11.7%	13.1%	10.9%	9.6%	9.7%	10.9%	11.7%	12.6%
Part-time	2,552	2,888	2,864	2,722	2,992	3,139	2,605	2,711	2,144	1,941
	88.5%	89.0%	88.3%	86.9%	89.1%	90.4%	90.3%	89.1%	88.3%	87.4%
Women	1,472	1,582	1,589	1,562	1,814	2,020	1,674	1,832	1,376	1,247
	51.0%	48.8%	49.0%	49.9%	54.0%	58.2%	58.0%	60.2%	56.6%	56.1%
Men	1,412	1,662	1,653	1,570	1,545	1,451	1,212	1,209	1,053	975
	49.0%	51.2%	51.0%	50.1%	46.0%	41.8%	42.0%	39.8%	43.4%	43.9%
Non-Degree	677	672	609	570	811	945	678	841	533	349
	23.5%	20.7%	18.8%	18.2%	24.1%	27.2%	23.5%	27.7%	21.9%	15.7%
Degree	2,207	2,572	2,633	2,562	2,548	2,526	2,208	2,200	1,896	1,873
	76.5%	79.3%	81.2%	81.8%	75.9%	72.8%	76.5%	72.3%	78.1%	84.3%
Total	2,884	3,244	3,242	3,132	3,359	3,471	2,886	3,041	2,429	2,222

[1] Includes Advanced Certificate and First Professional Degree Students.

Sources: Fall, 1990-97, CUNY Form A: Table 220 : Graduate and Total Enrollment.

Fall, 1998-99, CUNY Show Tapes (electronic data files).

Graduate Enrollment, Fall 1990-1999

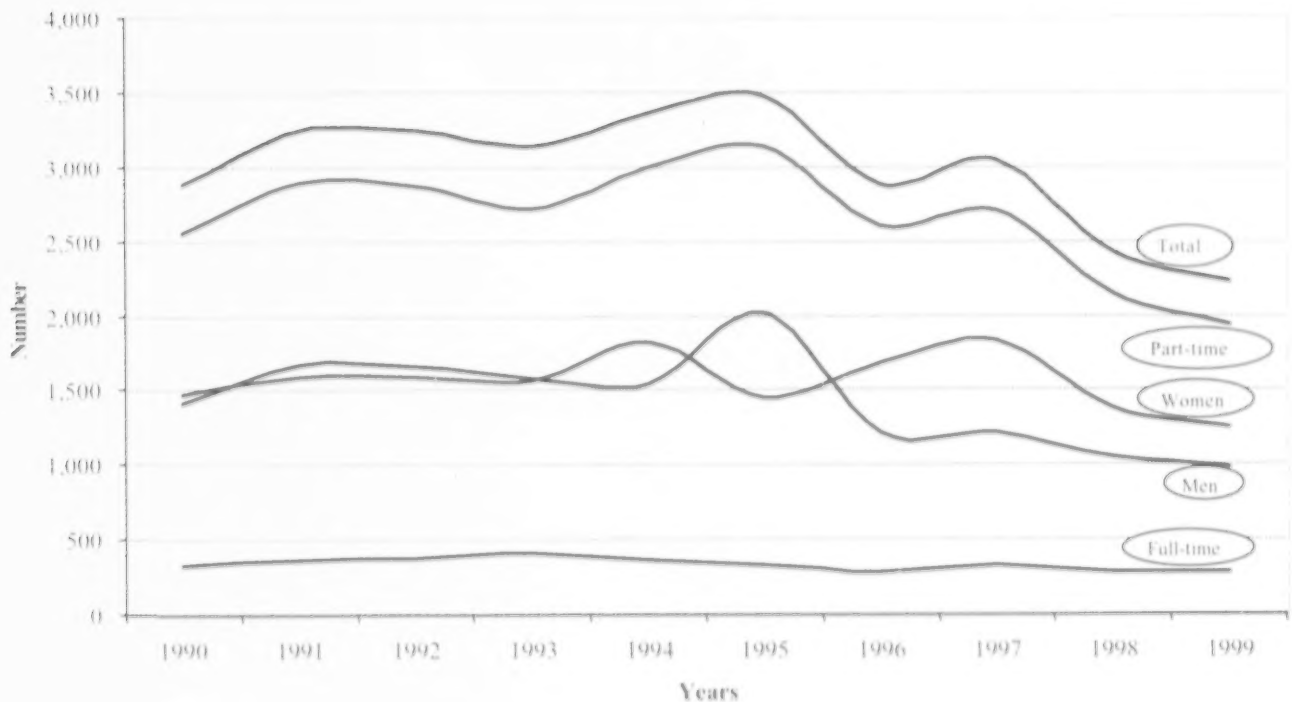


Table 29: Graduate Students by Division/School, Fall 1995-1999

	1995		1996		1997		1998		1999	
Arts	87	2.5%	80	2.8%	113	3.7%	113	4.7%	144	6.5%
Humanities	142	4.1%	134	4.6%	135	4.4%	201	8.3%	205	9.2%
Sciences	107	3.1%	98	3.4%	109	3.6%	100	4.1%	105	4.7%
Social Sciences	179	5.1%	205	7.1%	214	7.0%	162	6.7%	174	7.8%
School of Architecture	59	1.7%					50	2.1%	62	2.8%
School of Education	1,367	39.2%					852	35.1%	747	33.6%
School of Engineering	479	13.8%	383	13.3%	387	12.7%	405	16.7%	428	19.3%
Professional Studies			1,183	13.3%	1,224	12.7%				
Undeclared Major	111	3.2%	125	4.3%	18	0.6%	13	0.5%	8	0.4%
Non-Degree	952	27.3%	678	23.5%	841	27.7%	533	21.9%	349	15.7%
Total	3,483		2,886		3,041		2,429		2,222	

Existed from Fall 1996 through Fall 1998. It included Architecture, Communication Film Video, Education and Nursing.

Sources: Fall 1995-98: CUNY Form A; Table 200 (Plane 7, Parts 1-1 to 7-1): Enrollment by Program Code I: Masters Degree Students;
Table 200 (Plane 8, Part 1-1): Enrollment by Program Code I: Advanced Certificate Students
Table 200 (Plane 9, Part 1-1): Enrollment by Program Code I: Other Grad level Students
Table 220: Full-Time, Men/Women Graduate & Total Enrollment
Fall 1998-99: CUNY Shess Tapes (electronic data files).

Table 30: Graduate Students: U.S. Citizens and Non-Resident Aliens: Ethnicity and Full/Part-time Status and Gender, Fall 1999

NON-RESIDENT ALIENS (Total N=443)[1]	Full-time	Female	Male	Part-time	Female	Male
American Indian or Alaskan Native						
Asian-Pacific Islander	64.2%	64.9%	63.6%	49.5%	52.7%	46.6%
Black	6.0%	8.8%	3.9%	13.6%	14.4%	12.9%
Hispanic	0.7%		1.3%	3.6%	3.4%	3.7%
White	9.7%	10.5%	9.1%	13.6%	13.0%	14.1%
No Response	19.4%	15.8%	22.1%	19.4%	16.4%	22.1%
Total	**134**	57	77	**309**	146	163

U.S. CITIZEN (Total N=1,779)	Full-time	Female	Male	Part-time	Female	Male
American Indian or Alaskan Native			1.1%	0.3%	0.3%	0.6%
Asian-Pacific Islander	19.0%	17.2%	20.2%	9.8%	4.8%	10.4%
Black	20.4%	27.6%	15.7%	38.3%	32.7%	28.3%
Hispanic	12.9%	12.1%	13.5%	35.0%	29.6%	24.0%
White	23.8%	24.1%	23.6%	20.8%	16.3%	21.7%
No Response	23.1%	19.0%	25.8%	10.9%	16.3%	15.0%
Total	**147**	58	89	**1,632**	986	646

[1] See "Data Sources" for a definition of Non-Resident Aliens.

Source: Fall 1999 CUNY Show Tape (electronic data file)

Table 31: Graduate and Undergraduate Students: U.S. Citizens and Non-Resident Aliens, Fall 1995-1999[1]

UNDERGRADUATE	1995		1996		1997		1998		1999	
Non-Resident Aliens	1,040	9.7%	944	9.8%	905	10.0%	885	10.0%	931	11.2%
U.S. Citizens	9,630	90.3%	8,672	90.2%	8,154	90.0%	7,973	90.0%	7,376	88.8%

GRADUATE	1995		1996		1997		1998		1999	
Non-Resident Aliens	446	12.8%	383	10.9%	358	11.8%	390	16.1%	445	19.9%
U.S. Citizens	3,044	87.2%	3,134	89.1%	2,673	88.2%	2,039	83.9%	1,779	80.1%

[1] Table includes Specialized students.

Non-Citizen Sources: 3-4 Definition of Non-resident Alients

Sources: Fall 1995-1997: CUNY Form A: Table 430 (Plane 3, Part 1-1 and 2-1) of Students with Undergraduate Class Standing

Fall 1995-1997: CUNY Form A: Table 431 (Plane 3, Part 1-1 and 2-1) of Students with Graduate Class Standing

Fall, 1998-99: CUNY Show Tapes (electronic data files).

Table 32: Masters Degrees and Advanced Certificates Awarded by Division/School, 1989-90 through 1998-99

	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99
School of Architecture	32	45	32	43	28	25	27	24	28	19
Division of Arts	28	17	31	27	17	18	27	20	15	18
School of Education[1]	328	388	497	518	505	567			575	449
School of Engineering	211	180	217	295	301	296	291	182	147	173
Division of Humanities	33	31	43	34	21	40	48	30	43	62
Professional Studies[2]							666	608		
Division of Science	69	69	58	61	57	48	43	33	25	40
Division of Social Science	44	32	40	43	48	65	52	32	42	34
Total	745	762	918	1021	977	1,059	1,154	929	875	795

[1] Includes 42 advanced certificates.

[2] Existed from Fall 1996 through Fall 1999. It included Architecture, Communication Disorders, Education and Nursing.

Sources: 1989/90-1996/97 Graduates - City College; Table 70-1 (Part 2-1): Graduate Degree Recipients by Program Area Summary Fall 1997/98-1998/99 Report 247 (electronic versions).

Table 33: Graduate (Masters and Certificate) Students by Major, Fall 1995-1999[1]

	1995	1996	1997	1998	1999
Administration & Supervision 250	170	142	137	123	106
Anthropology 351	4	2	6	9	12
Architecture 511	45	33	39	25	20
Art 111	40	38	32	38	42
Bilingual-Chinese 222	10	3	4	1	2
Bilingual-Spanish 223	256	242	206	137	88
Biochemistry 444	17	15	16	13	9
Biology 436	42	44	51	41	38
Chemical Engineering 611	22	18	20	16	16
Chemistry 446	28	21	15	10	13
Civil Engineering 612	163	119	101	93	86
Computer Science 616	220	203	210	228	261
Creative Writing 115	94	78	86	82	76
Dance 148				20	
Developmental & Remedial Reading 252	71	55	63	76	96
Early Childhood Education 220	190	115	150	87	89
Economics 353	26	17	25	20	32
Environmental Education 253	29	25	16	10	12
Elementary Education 221	149	147	157	126	120
Electrical Engineering 613	79	52	45	53	45
English 114	34	34	30	37	25
Film & Video 118			18		
Fine Art 112	29	26	38	35	31
Geology/Oceanography/Meterology 439	9	7	10	7	12
Graduate Engineering Non-matrics 698	27	29	29	45	11
History 356	31	31	32	28	29
International Relations 357	40	49	47	48	64
Language & Literature 116	23	20	11	6	17
Math 442	22	19	19	23	30
Mechanical Engineering 614	55	36	41	37	35
Music 145	25	22	19	20	21
Physics 443	10	6	12	10	8
Psychology 362	95	105	97	92	78
School Psychologist 256	121	82	26	5	1
Secondary Education Art 231	25	16	17	17	12
Secondary Education English 232	27	25	25	26	20
Secondary Education Math 242	80	64	67	57	41
Secondary Education Science 237	47	31	31	24	20
Secondary Education Social Studies 234	33	29	29	24	22
Sociology 363	26	28	31	33	38
Special Education (Bilingual) 245	65	89	107	39	32
Special Education (Emotional) 225	105	95	79	65	55
Special Education (Intellectual) 226	84	73	65	41	38
Spanish 132	33	36	33	35	33
Speech Pathology 123			1		
Technology Education 290	41	12	7	1	
Theater 146					51
Graduate Education Tuition Waiver 991	175	123	249	9	10
Unclassified Graduate Education 990	85	33	14	6	2
Undecided 999	451	381	460	426	281
Urban Design 512	14	16	8	25	42
Vocational & Occupational Education 227	4				
Total	**3,471**	**2,886**	**3,031**	**2,429**	**2,222**

[1]The number following the name of major is its City College code (Includes non-degree students.)

Source: Fall, 1995/99, CUNY Show Tapes (electronic data files).

Table 34: Graduate (Masters and Certificate) Degrees by Major, 1995-1999

	1995	1996	1997	1998	1999
Anthropology 351	1	4	1		3
Architecture 511	25	27	24	28	19
Art 111	4	3	4	5	5
Bilingual Chinese 222	6	6	2	1	
Bilingual Creole 228					1
Bilingual Spanish 223	74	77	78	71	63
Biochemistry 437	8	5	5	3	5
Biology 436	9	14	3	4	14
Chemical Engineer 611	19	14	8	5	8
Chemistry 446	9	11	16	10	9
Civil Engineer 612	69	67	45	29	33
Computer Science 616	101	111	85	70	80
Creative Writing 115	26	29	21	30	14
Early Childhood Education 220	76	87	91	73	81
Economics 353	19	16	4	14	10
Environmental Education 253	10	16	19	15	4
Developmental & Remedial Reading 252	36	21	28	23	26
Elementary Education 221	59	64	40	59	41
Electrical Engineer	71	61	30	25	27
English 114	10	15	5	8	7
Fine Art 112	12	16	11	9	11
Geology 439	3	1	1	1	2
History 356	6	6	3	1	7
Information Systems 617	1	1			1
Interdisciplinary Engineer 619	4	2			
International Relations 357	12	7	7	15	18
Language & Literacy 116	2	10	10	8	4
Math 442	9	8	7	2	5
Mechanical Engineer 614	31	35	14	18	24
Music 145	2	6	5	1	2
Music Tech 124					16
Physics 443	10	4	1	5	5
Psychology 362	17	12	14	7	11
School Administration Certificate 250	66	60	34	37	42
School Psychology 256	44	39	76	53	5
Secondary Education Art 231	2	5	7	4	7
Secondary Education Biology 236		2			
Secondary Education English 232	10	24	35	15	18
Secondary Education Math 242	25	57	24	23	27
Secondary Education Science237	17	12	13	9	8
Secondary Education Social Studies 234	12	12	5	7	8
Sociology 363	10	7	1	5	3
Special Education Bilingual 245		31	28	41	36
Special Education Emotional 225	74	70	56	69	53
Special Education Intellectual 226	48	52	40	60	26
Spanish 132	4	4	4	5	2
Speech Pathology & Audiology 123					1
Technology Education 290	6	18	6	7	3
Urban Design 512	6	3	16	7	5
Total	**1,065**	**1,152**	**927**	**882**	**800**

Sources: 1995/96 - 1998/99: CCNY Report 247 (electronic data files)

Table 35: Graduate Students' Areas of Study by Gender and Ethnicity/Race, Fall 1999

		White	Black	Hispanic	Asian	Unknown	Total
Engineering		**54**	**63**	**35**	**228**	**74**	**454**
	Females	*11*	*11*	*8*	*85*	*13*	*128*
	Males	*43*	*52*	*27*	*143*	*61*	*326*
Architecture		**24**	**14**	**14**	**10**	**0**	**62**
	Females	*9*	*4*	*6*	*1*		*20*
	Males	*15*	*10*	*8*	*9*		*42*
CLAS		**190**	**150**	**99**	**95**	**159**	**693**
	Females	*102*	*86*	*46*	*52*	*83*	*369*
	Males	*88*	*64*	*53*	*43*	*76*	*324*
Education		**104**	**306**	**259**	**36**	**49**	**754**
	Females	*63*	*229*	*184*	*23*	*32*	*531*
	Males	*41*	*77*	*75*	*13*	*17*	*223*
Undeclared		**19**	**52**	**71**	**12**	**105**	**259**
	Females	*15*	*34*	*60*	*10*	*80*	*199*
	Males	*4*	*18*	*11*	*2*	*25*	*60*
Total		**391**	**585**	**478**	**381**	**387**	**2,222**

Source: Fall 1999, CUNY Show Tape (electronic data file).

Table 36: New Graduate Students by Age and Gender[1], Fall 1999

	Median: 29		Mode: 24		
Age in Years	Female		Male		Total
20-22	12	6.9%	14	5.6%	26
23-24	27	15.4%	36	14.5%	63
25-29	57	32.6%	75	30.2%	132
30-44	65	37.1%	103	41.5%	168
45-64	14	8.0%	16	6.5%	30
>65			1	0.4%	1
Unknown			3	1.2%	3
Total	175	100.0%	248	100.0%	423

All Graduate Students by Age and Gender[1], Fall 1999

	Median: 33		Mode: 28		
Age in Years	Female		Male		Total
20-22	18	1.4%	21	2.2%	39
23-24	55	4.4%	65	6.7%	120
25-29	361	28.9%	237	24.3%	598
30-44	580	46.5%	499	51.2%	1079
45-64	223	17.9%	142	14.6%	365
>65	3	0.2%	2	0.2%	5
Unknown	7	0.6%	9	0.9%	16
Total	1,247	100.0%	975	100.0%	2,222

[1]Includes non-degree students.

Source: Fall 1999, CUNY Show Tape (electronic data file)

Table 37: Transfer Students by Type of Feeder Institution, Fall 1990-1999[1]

	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
CUNY 4-Year Colleges	115	134	84	114	100	82	74	93	85	116
CUNY 2-Year Colleges with Degrees	210	197	222	208	232	222	232	227	219	275
CUNY 2-Year Colleges without Degrees	153	170	252	194	166	179	162	161	153	207
Non-CUNY 4-Year Colleges	320	407	375	257	165	203	148	138	204	157
Non-CUNY 2-Year Colleges				33	34	34	26	18	59	50
Foreign Colleges				117	78	77	63	72	74	53
Unknown	40		90	67	57	72	52	73	44	
Total	838	908	1,023	990	832	869	757	782	838	858

[1] In Fall 1997, the CUNY codes for types of colleges from which transfer students came were changed. Hence, the new "Non-CUNY 2-Year" and "Foreign" colleges entries.
Outside NYS (Private/Public) 47; NYS (Private/Public) 57; SUNY 63.

Sources: Student Master File 1990-1997 & Form A (electronic data files).
Fall 1998-99 CUNY Show Tape (electronic data files).

Table 38: Feeder Colleges for Transfer Students, Fall 1999

ORIGINS	N
BMCC	135
BRONX CC	46
NYCTC	39
KINGSBORO	27
HUNTER	26
LAGUARDIA	25
HOSTOS CC	20
QUEENSBORO	16
YORK	14
BROOKLYN	12
BARUCH	11
JOHN JAY	10
QUEENSBORO	10
STATEN ISLAND	10
FOREIGN	64
OTHERS	393
Total	858

Source: Fall 1999: CUNY Show Tape (electronic data file).

Table 39: Transfer Students by Areas of Study by Ethnicity and Gender, Fall 1999[1]

		Female		Male		Total	
Undeclared	Asian Pacific Isl.	4	0.8%	24	6.4%	28	3.3%
	Black	56	11.6%	45	12.0%	101	11.8%
	Hispanic	45	9.3%	37	9.9%	82	9.6%
	White	19	3.9%	23	6.1%	42	4.9%
	Unknown	76	15.7%	64	17.1%	140	16.3%
CWE	Black	37	7.7%	9	2.4%	46	5.4%
	Hispanic	11	2.3%	3	0.8%	14	1.6%
	White	7	1.4%	3	0.8%	10	1.2%
	Unknown	104	21.5%	19	5.1%	123	14.3%
CLAS	Asian Pacific Isl.	13	2.7%	3	0.8%	16	1.9%
	Black	31	6.4%	19	5.1%	50	5.8%
	Hispanic	17	3.5%	13	3.5%	30	3.5%
	White	9	1.9%	18	4.8%	27	3.1%
	Unknown	9	1.9%	10	2.7%	19	2.2%
Engineering	Asian Pacific Isl.	6	1.2%	17	4.5%	23	2.7%
	Black	9	1.9%	19	5.1%	28	3.3%
	Hispanic	4	0.8%	14	3.7%	18	2.1%
	White	2	0.4%	8	2.1%	10	1.2%
	Unknown	1	0.2%	9	2.4%	10	1.2%
Education	Asian Pacific Isl.			1	0.3%	1	0.1%
	Black	5	1.0%			5	0.6%
	Hispanic	7	1.4%			7	0.8%
	Unknown	3	0.6%			3	0.3%
Architecture	Asian Pacific Isl.	2	0.4%	4	1.1%	6	0.7%
	Black	1	0.2%	5	1.3%	6	0.7%
	Hispanic	1	0.2%	5	1.3%	6	0.7%
	White	3	0.6%	3	0.8%	6	0.7%
Bio-Medical	Black	1	0.2%			1	0.1%
	Total	483	56.3%	375	43.7%	858	100.0%

[1]Table is in decreasing order by area of study.

Source: Fall, 1999, CUNY Show Tape (electronic data file).

Table 40: New Transfer Students by Age and Gender, Fall 1999

Median: 26 **Mode: 22**

Age in Years	Female		Male		Total
=<19	24	5.0%	25	6.7%	49
20-22	97	20.1%	97	25.9%	194
23-24	50	10.4%	60	16.0%	110
25-29	137	28.4%	82	21.9%	219
30-44	142	29.4%	97	25.9%	239
45-64	33	6.8%	14	3.7%	47
Total	483	100.0%	375	100.0%	858

All Transfer Students by Age and Gender, Fall 1999

Median: 28 **Mode: 24**

Age in Years	Female		Male		Total
=<19	35	1.6%	41	2.4%	76
20-22	267	12.3%	273	15.8%	540
23-24	236	10.8%	260	15.0%	496
25-29	557	25.6%	454	26.2%	1,011
30-44	836	38.4%	591	34.1%	1,427
45-64	237	10.9%	105	6.1%	342
>65	5	0.2%	5	0.3%	10
Unknown	4	0.2%	3	0.2%	7
Total	2,177	100.0%	1,732	100.0%	3,909

Source: Fall 1999, CUNY Show Tape (electronic data file).

Table 41: Gender/Ethnicity of Faculty and Staff, 1999

Full/Part-time Faculty:	Black	Hispanic	Asian American	Native American	White	Non-Resident Alien	Unknown	Total
Full-time (Male)	35	14	33	1	245	8	3	339
Full-time (Female)	27	15	8		88	1		139
Full-time Total	62	29	41	1	333	9	3	478
Part-time (Male)	30	20	12	1	129	22	4	218
Part-time (Female)	33	13	3	2	101	9		161
Part-time Total	63	33	15	3	230	31	4	379
Full/Part-Time Total	125	62	56	4	563	40	7	857
Tenured Faculty:								
Full-time (Male)	33	13	20	1	224	2		293
Full-time (Female)	21	6	10		77			114
Total	54	19	30	1	301	2		407
Administration:								
Executive/Managerial (Male)	13	5	8		36		1	63
Executive/Managerial (Female)	21	4	2		22			49
Professional/Non-Faculty (Male)	9	4	5		14	2	1	35
Professional/Non-Faculty (Female)	28	10	1		18			57
Total	71	23	16		90	2	2	204
Staff:								
Clerical/Secretarial (Male)	1	2	1		2		1	7
Clerical/Secretarial (Female)	87	9	3		12			111
Skilled Crafts (Male)	8	6			45			59
Skilled Crafts (Female)	1							
Technical/Paraprofessional (Male)	12	9	19		22			62
Technical/Paraprofessional (Female)	13	6	4		7	1		31
Service/Maintenance (Male)	74	32		1	7	4		118
Service/Maintenance (Female)	22	3			1			26
Total	218	67	27	1	96	5	1	414
CUNY Governing Board:								
Male	3	2	1		9			15
Female	1	1			2			4
Total	4	3	1		11			19

Sources: CCNY Office of Affirmative Action; CUNY Institutional Research (IPEDS Academic Year 1999 = 7/1/98 to 6/

TABLE 42: Financial Aid, 1999-2000 (S's in thousands)

	1999-2000	
FEDERAL AID	N	S's
Pell Grant	4,501	$9,052
Federal Work Study (includes Summer)	1,449	$1,917
Perkins Loan (formerly NDSL)	964	$1,725
Supplemental Educational Opportunity Grant (SEOG)	1,152	$571
Federal Direct Loan (formerly Stafford Loan)	2,586	$10,352
Subtotal	10,652	$23,617
STATE and CITY AID		
SEEK (includes Books & Fees)	945	$657
Tuition Assistance Program (TAP)[1]	5,208	$11,505
CUNY Supplemental Assistance Program (CUSTA)	645	$129
Aid for Part-time Study (APTS)	378	$119
New York City Merit Scholarships[2]	450	$586
Subtotal	7,626	$12,996
GRADUATE AID		
Assistantships & Fellowships	36	$97
Subtotal	36	$97
Grand Total	18,314	$36,710

[1] Pre-certification estimates

[2] First year awarded 1998/99 late in fall semester

Source: CCNY Financial Aid Office (12/99).

TABLE 43: Financial Aid, 1995-1996 to 1999-2000 ($'s in thousands)

	1995-1996		1996-1997		1997-1998		1998-1999		1999-2000	
FEDERAL AID	N	$'s	N	$'s	N	$'s	N	$'s	N	$'s
Pell Grant	5,500	$10,489	4,950	$9,439	4,635	$8,310	4,653	$10,260	4,501	$9,052
Federal Work Study (includes Summer)	1,588	$1,493	1,520	$1,414	1,297	$1,648	1,515	$2,006	1,449	$1,917
Perkins Loan (formerly NDSL)	897	$1,157	890	$1,375	911	$1,149	869	$1,614	964	$1,725
Supplemental Educational Opportunity Grant (SEOG)	913	$510	1,212	$593	1,018	$481	1,247	$713	1,152	$571
Federal Direct Loan (formerly Stafford Loan)	1,750	$6,657	2,430	$9,714	2,710	$10,553	2,611	$10,705	2,586	$10,352
Nursing Scholarships(Disadvantaged Students)	49	$66								
Subtotal	10,697	$20,372	11,002	$22,535	10,571	$22,141	10,895	$25,298	10,652	$23,617
STATE AID										
SEEK (includes Books & Fees)	1,100	$628	900	$579	900	$632	959	$628	945	$657
Tuition Assistance Program (TAP)[1]	5,800	$11,474	4,942	$10,192	5,560	$10,809	5,049	$11,474	5,208	$11,505
CUNY Supplemental Assistance Program (CUSTA)	896	$144	332	$60	624	$113	731	$144	645	$129
Aid for Part-time Study (APTS)	435	$135	475	$160	440	$114	428	$135	378	$119
New York City Merit Scholarships[2]									450	$586
Subtotal	8,231	$12,381	6,649	$10,991	7,524	$11,668	7,167	$12,381	7,626	$12,996
GRADUATE AID										
Assistantships & Fellowships	45	$125	28	$102	28	$70	50	$107	36	$97
Tuition Waivers (Spring only)	100	$40	126	$70	120	$60	26	$36		
Subtotal	145	$165	154	$172	148	$130	76	$143	36	$97
Grand Total	19,073	$32,918	17,805	$33,698	18,243	$33,939	18,138	$37,822	18,314	$36,710

Pre-certification estimates.

First Cut was ended 1998/99 late in fall semester.

Source: CUNY Financial Aid Office.

Table 44: Tax-Levy Operating Budget 1999-2000 (Numbers in thousands)

	Personnel Service Regular	Personnel Service Adjunct	Personnel Service Temporary	Personnel Service Summer	Other Than Personnel Service	Total
Instruction	$26,978.8	$2,685.0	$675.0	$1,050.0		$31,388.8
Instructional Support	$8,858.2		$978.7		$1,142.0	$10,978.9
Extension & Public Service	$81.8		$10.0		$50.0	$141.8
Organized Research	$309.3		$329.9		$121.9	$761.1
Organized Activities	$337.1		$125.0		$70.0	$532.1
Library	$1,590.0		$320.0		$600.0	$2,510.0
Student Services	$3,060.0		$574.0		$422.9	$4,056.9
Maintenance & Operations	$6,800.0		$18.0		$1,262.0	$8,080.0
General Administration	$2,794.0		$328.2		$477.7	$3,599.9
General Institutional Services	$4,725.4		$444.5		$2,010.8	$7,180.7
Subtotal	$55,534.6	$2,685.0	$3,803.3	$1,050.0	$6,157.3	$69,230.2
BioMed Med School	$6,103.2	$690.1	$248.7	$108.9	$2,070.8	$9,221.7
SEEK	$465.2	$15.0	$185.4		$23.9	$689.5
Center for Worker Education	$706.9	$225.3	$67.0		$10.0	$1,009.2
Early Retirement Costs						$552.1
Grand Total	$62,809.9	$3,615.4	$4,304.4	$1,158.9	$8,262.0	$80,702.7

Source: CUNY Office of Fiscal Planning (2/99)

Tax-Levy Operating Budget 1999-2000

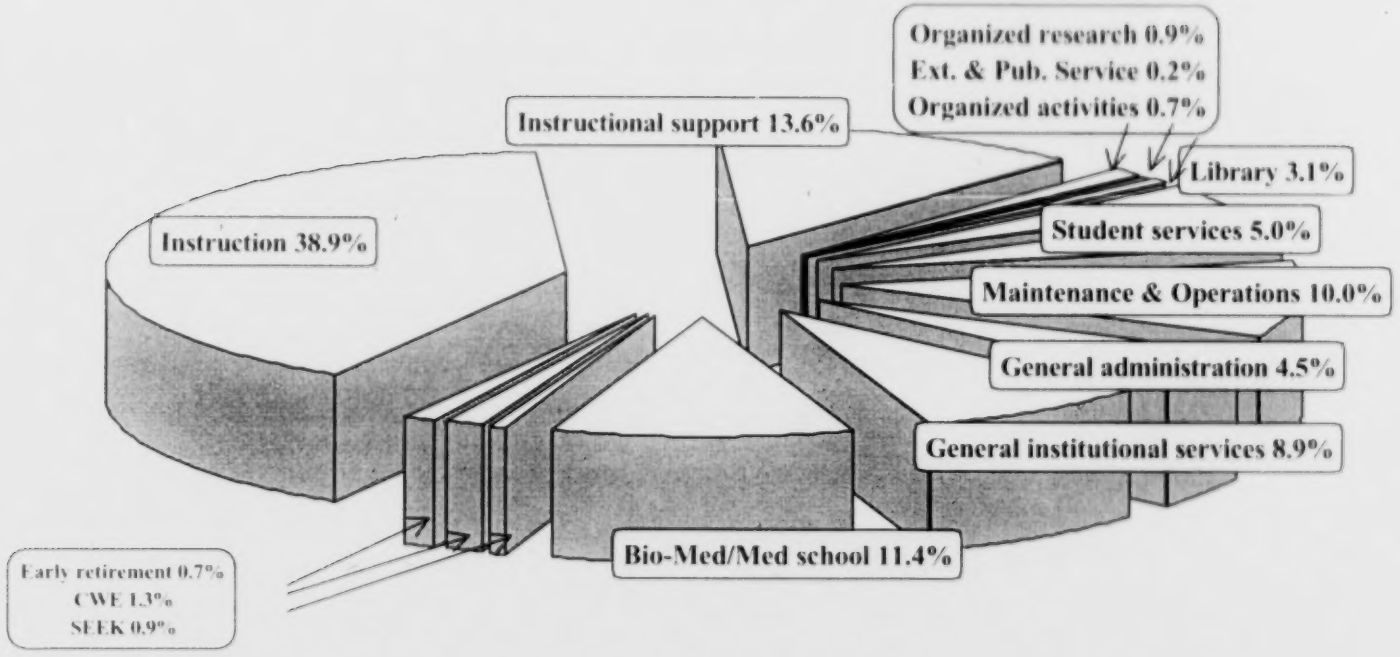


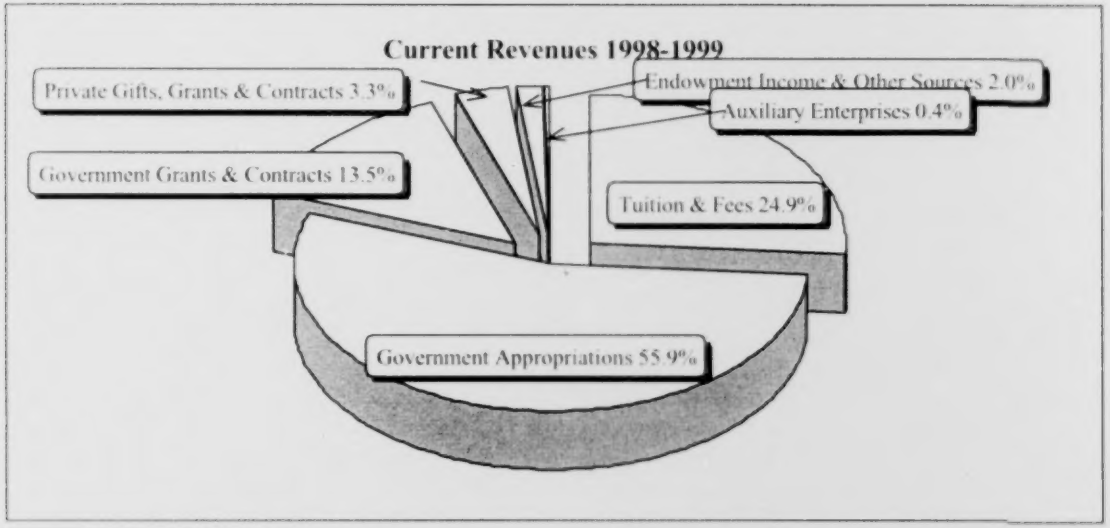
Table 45: Revenues and Expenditures 1998-1999[1]

CURRENT REVENUES	Unrestricted	Restricted	Total
Tuition and Fees	$33,340		$33,340
Government Appropriations			
State (excludes TAP, STAP)	$73,368	$870	$74,238
Local	- -	$529	$529
Government Grants and Contracts			
Federal (includes PELL)		$11,566	$11,566
State (excludes TAP & STAP)		$6,420	$6,420
Local		$7	$7
Private Gifts, Grants and Contracts	$206	$4,247	$4,453
Endowment Income	$120	$106	$226
Auxiliary Enterprises	$471		$471
Other Sources	$984	$1,507	$2,491
Current Revenues Total	$108,489	$25,252	$133,741

CURRENT EXPENDITURES	Unrestricted	Restricted	Total
Instruction	$66,715	$1,613	$68,328
Research	$801	$355	$1,156
Public Service	$426	$10	$436
Academic Support (Includes Libraries)	$3,679	$1,187	$4,866
Student Services	$5,461	$500	$5,961
Institutional Support	$12,111	$2,314	$14,425
Operation and Maintenance of Plant	$16,479	$240	$16,719
Scholarships and Fellowships	$1,835	$19,033	$20,868
Mandatory Transfers	$62		$62
Non-mandatory Transfers	$38		$38
Subtotal	$107,607	$25,252	$132,859
Auxiliary Enterprises	$489		$489
Current Expenditures Total	$108,096	$25,252	$133,348

[1]Numbers in thousands. Includes Medical School and Center for Worker Education.

Source: CUNY Finance & Management: 1998-99 IPEDS report prepared by the CUNY Accounting.


Current Revenues 1998-1999
Private Gifts, Grants & Contracts 3.3%
Endowment Income & Other Sources 2.0%
Auxiliary Enterprises 0.4%
Government Grants & Contracts 13.5%
Tuition & Fees 24.9%
Government Appropriations 55.9%

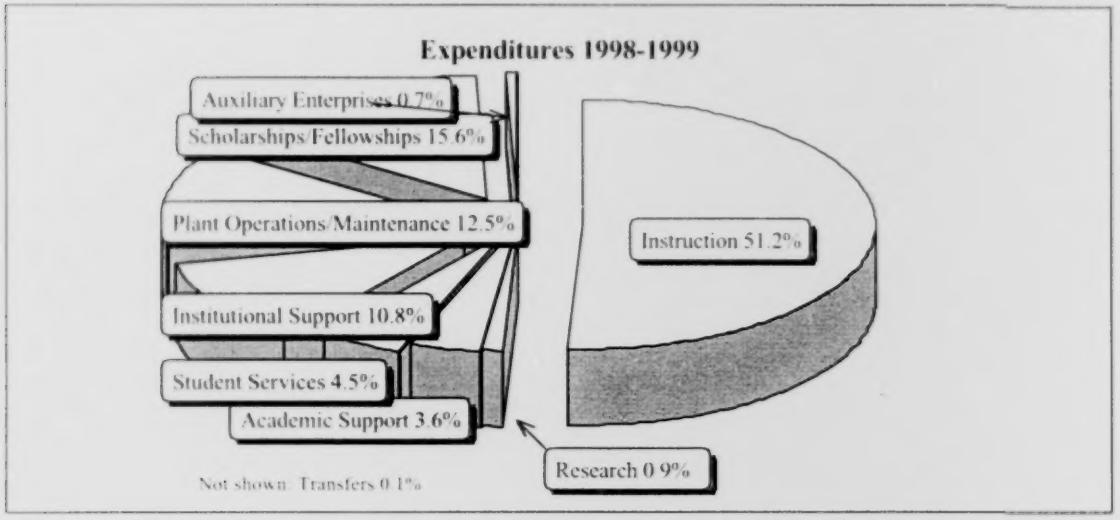

Expenditures 1998-1999
Auxiliary Enterprises 0.7%
Scholarships/Fellowships 15.6%
Plant Operations/Maintenance 12.5%
Instruction 51.2%
Institutional Support 10.8%
Student Services 4.5%
Academic Support 3.6%
Research 0.9%
Not shown: Transfers 0.1%

Table 46: Total Revenues and Expenditures, 1994-95 through 1998-99[1]

CURRENT REVENUES	1994-95	1995-96	1996-97	1997-98	1998-99
Tuition and Fees	$32,887	$38,330	$34,978	$33,896	$33,340
Government Appropriations					
State (excludes TAP, STAP)	$74,039	$67,760	$63,707	$69,962	$74,238
Local	$727	$439	$447	$479	$529
Government Grants and Contracts					
Federal (includes PELL)	$10,597	$9,990	$10,012	$10,517	$11,566
State (excludes includes TAP & STAP)	$66	$8,701	$7,353	$7,576	$6,420
Local	$320	$2	$356	$13	$7
Private Gifts, Grants and Contracts	$3,818	$3,866	$4,100	$4,324	$4,453
Endowment Income	$626	$345	$461	$620	$226
Auxiliary Enterprises	$488	$407	$529	$475	$471
Other Sources	$2,352	$1,793	$1,724	$1,586	$2,491
Current Revenues Total	*$125,920*	*$131,633*	*$123,667*	*$129,448*	*$133,741*

CURRENT EXPENDITURES	1994-95	1995-96	1996-97	1997-98	1998-99
Instruction	$74,924	$65,706	$65,150	$65,845	$68,328
Research	$1,350	$1,624	$1,433	$1,490	$1,156
Public Service	$27	$27	$10	$228	$436
Academic Support (Includes Libraries)	$4,350	$4,811	$5,001	$4,995	$4,866
Student Services	$5,105	$4,963	$5,038	$5,963	$5,961
Institutional Support	$15,752	$14,313	$13,840	$14,666	$14,425
Operation and Maintenance of Plant	$15,922	$15,262	$13,639	$16,318	$16,719
Scholarships and Fellowships	$14,228	$19,340	$18,970	$19,549	$20,868
Mandatory Transfers	$66	$48	$41	$68	$62
Non-mandatory Transfers	$550	$267	$146		$38
Subtotal	*$132,274*	*$126,361*	*$123,268*	*$129,122*	*$132,859*
Auxiliary Enterprises	$262	$544	$529	$350	$489
Current Expenditures Total	**$132,536**	**$126,905**	**$123,797**	**$129,472**	**$133,348**

[1] Numbers in thousands

[2] In 1995-96 and 1996-97 TAP & STAP are included.

Sources: CUNY Finance & Management: IPEDS Reports (1994/95, 1998/99) which exclude Research Foundation.

123

12

TABLE 47: Sponsored Programs 1998-1999

FEDERAL	1998-1999
National Science Foundation	$3,981,587
National Institute of Health	$4,970,949
Department of Energy	$1,019,033
Department of Defense	$943,460
Department of Education	$557,947
National Aeronautics & Space Administration	$4,255,344
Other Federal Agencies	$840,284
Total Federal	$16,568,604

STATE/LOCAL/OTHER	
New York State Agencies	$1,746,039
New York City Agencies	$3,265,508
Corporations and Foundations	$4,616,814
Total State/Local/Other	$9,628,361
Grand Total	$26,196,965

Numbers in thousands

Source: CUNY Office of Research Administration (11/99)

Sponsored Programs 1998-1999

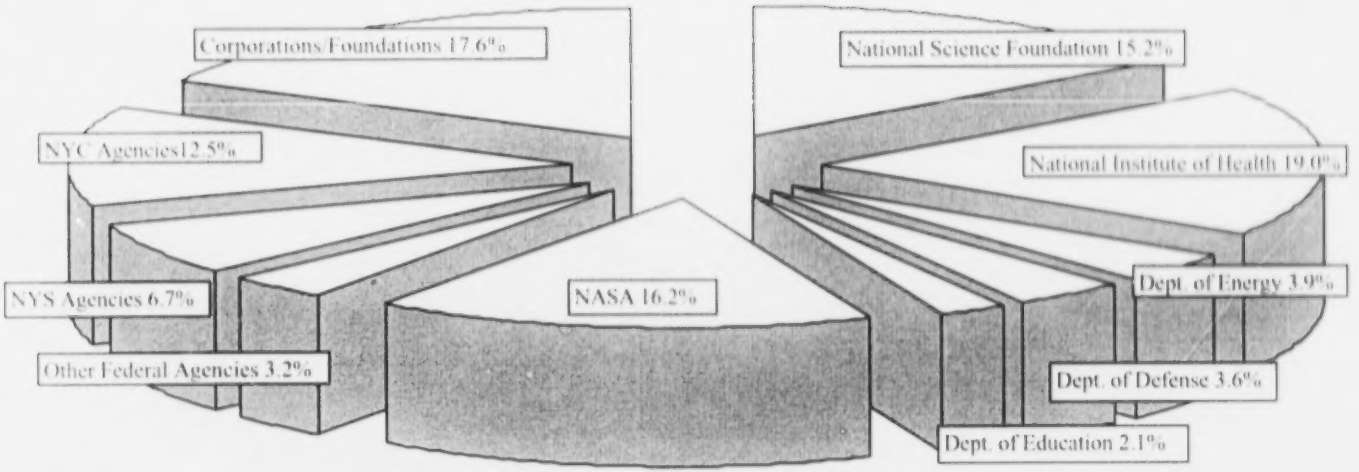


TABLE 48: Sponsored Programs: 1994-95 through 1998-99[1]

FEDERAL:	1994-95	1995-96	1996-97	1997-98	1998-99
National Science Foundation	$6,666	$4,935	$6,932	$4,269	$3,982
National Institute of Health	$4,803	$5,427	$4,546	$5,803	$4,971
Department of Energy	$1,159	$703	$994	$1,471	$1,019
Department of Defense	$1,938	$1,688	$918	$1,041	$944
Department of Education	$1,103	$2,212	$1,234	$1,468	$558
National Aeronautics & Space Administration	$1,077	$1,807	$1,948	$2,914	$4,256
Other Federal Agencies	$1,766	$842	$1,333	$936	$840
Total Federal	*$18,512*	*$17,614*	*$17,905*	*$17,902*	*$16,570*
STATE/LOCAL/OTHER					
New York State Agencies	$3,947	$2,332	$3,047	$1,950	$4,617
New York City Agencies	$1,920	$3,063	$3,927	$2,450	$3,226
Corporations and Foundations	$2,684	$4,359	$2,819	$4,712	$1,746
Total State/Local/Other	*$8,551*	*$9,754*	*$9,793*	*$9,112*	*$9,589*
Grand Total	**$27,063**	**$27,368**	**$27,698**	**$27,014**	**$26,159**

[1]Numbers in thousands are rounded.

Source: CCNY Office of Research Administration (1994-95 - 1998-99).

Data Sources and Interpretation of the Statistical Tables

CITY FACTS information comes from several different sources:

A: The Show Reg Tape/Form A Most of the statistical tables in Section I are based on information taken from a computer printout known as the *Form A Report*. (In 1994, the CCNY Office of Institutional Research started using an electronic copy of *Show Reg Tape*. Source notes within *CITY FACTS* show where it was used.) The computer program that produces the *Form A* analyzes the data stored on the *Show Reg Tape*, which is prepared by the Registrar's Office at CCNY and submitted to CUNY Central Office every semester. The *Show Reg Tape* represents the College's enrollment at the end of the third week of the current semester. It is treated by Central Office as the official enrollment statistical source in preparing reports for the New York State Education Department. CUNY statistical treatment of enrollment and course data for *Form A Report* is as follows:

1) Students who registered but withdrew prior to the end of the third week in the semester are excluded. Changes made by Records and Registration after the third week are not reflected in these tables.

2) Permit students, i.e., students who are taking classes at CCNY but are getting their degrees from another college, are included in the computation of full-time equivalent (FTE) students, but are not included in the enrollment head count.

3) Class standing is based on total cumulative credits earned prior to the present semester. This creates the following groups of students:

Freshmen	0-27.5
Sophomores	28-60.5
Juniors	61-93.5
Seniors	94+
Graduate	0-36+.

Non-degree students are put into three groups: Lower, Upper and Graduate.

4) When the degree indicator is missing, the student is classified as non-degree.

5) When full- or part-time status is missing, the student is classified as part-time.

6) When the degree indicator shows the student is enrolled in a degree program, but class level is missing, the student is classified as a freshman.

7) Credits generated by undergraduate students in graduate courses are counted as graduate level credits in the computation of student FTEs and, conversely, credits generated by graduate students in undergraduate courses are counted as undergraduate credits.

8) Non-Resident Aliens. According to the field definitions for the *Show-Reg Tape*, there are two categories of Foreign Citizens and Non-Resident Aliens. Both of them are included in the Non-Resident Alien category when we prepare the IPEDS reports:

> Foreign Resident who pays non-resident tuition and is not eligible for TAP. (Includes any foreign student who has lived in New York for one year and/or has not been a permanent resident (green card holder) or applied for permanent residency at least one year prior to the start of the semester.)
>
> Foreign Resident who pays resident tuition and is not eligible for TAP. (For example, United Nations Personnel, Temporary Resident, Permanent Resident Pending, or Refugee Pending).

9) Doctoral students on campus are not included in the computation of head count or in credits generated because these students are officially registered at the CUNY Graduate Center.

10) A student's curriculum major code is the only way to ascertain what division, school or program he or she is in. However, Lower Division students do not have to declare a major and many Upper Division students (transfers and readmits) take several weeks to complete the process of declaring a major. (Since 1983, Upper Division students have been required to declare a major in their junior year.) As a result, a large percentage of undergraduate students are classified as "Undeclared" with respect to curriculum of choice.

11) Skills Assessment (SKAT) tests are administered for fall admission to incoming students at individual colleges within CUNY. They are forwarded to CUNY to become part of the *Show Reg Tape*. These test scores determine whether or not an incoming student requires remediation in one or more basic skill areas (reading, writing, and mathematics). Pass/fail cut-off scores are established by CUNY for these tests.

B: City College Graduation Tape The Records and Registration Office submits to CUNY Central Office a record of CCNY graduates for the current semester by curriculum, degree awarded and gender of recipient. A printout ("Graduates -- City College, NYSED 2.1 - Degrees Conferred) from the graduation tape or the CCNY Report 247 serves as the source for *CITY FACTS* graphs and tables that deal with graduation information.

C: The Financial Aid Office Provides data on the number and size of awards to students.

E: The Affirmative Action Office Provides data on the race/ethnicity and gender of staff from the City University Personnel System (CUPS) IPEDS Report.

F: The Finance and Management Office and the Fiscal Planning Office Provide the budget breakdowns. This data is that which is used in the Integrated Postsecondary Educational Data Systems (IPEDS).

G: The CCNY Office of Research Administration Provides information about grants awarded through the City College Research Foundation.

H: The Admissions Office Uses UAPC's WYLBUR: CLAD and ASTA databases for CCNY allocation data.

I: The CCNY Student Master File An important local database that includes the academic records of all students. This file, along with CUNY's *Show Reg Tape* and *Form A*, are the key sources for conducting longitudinal studies, particularly in terms of tracking student cohorts over time and, to a limited extent, evaluating the effects of programs on academic success.

J. Integrated Postsecondary Education Data System (IPEDS) Institutional Characteristics Survey A U.S. Department of Education database collected by the U.S. Department of Commerce, Bureau of the Census, for the National Center for Education Statistics.

According to the IPEDS definition, a Non-Resident Alien is a person who is not a citizen or national of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. Resident Aliens who are not citizens or nationals of the United States and who have been lawfully admitted for permanent residence (and who hold alien registration receipt cards - Form I-551/I55) are to be reported in the appropriate racial/ethnic categories along with United States citizens.

See "A: The Show Reg Tape/Form A. 8) Non-Resident Aliens." above.

K. *THE CHRONICLE OF HIGHER EDUCATION* Web Page (http://chronicle.merit.edu)

Technical Note

Percentage Change

"Percentage change" used in the Summary is not simply the arithmetic difference between two percentages (e.g., 20% - 15% = 5%). It is the quantity based on the number of cases at two points in time and is calculated as follows:

> % change **equals** (number of cases at time2 **minus** number of cases at time1) **divided by** number of cases at time1 **multiplied by** 100.

Class Status by Credits

LOWER DIVISION

Freshmen:

Lower 0-11.5
Upper 12-27.5

Sophomores:

Lower 28-44.5
Upper 45-60.5

UPPER DIVISION

Juniors:

Lower 61-77.5
Upper 78-93.5

Seniors:

Lower 94-110.5
Upper 111 or more

Production Note

Equipment and software used to produce *CITY FACTS*:

Dell Precision 410 workstation with two hard drives & two Read/Write Optical drives
Word97 for the text and index
Excel97 for the tables and graphs
Kedit microcomputer (and the mainframe Xedit) editing software
WS_FTP software for mainframe EBCDIC tape to microcomputer ASCII file conversions
Netscape for Internet research
Text Fonts: Times New Roman 8 to 12 points
SAS 6.12 and SPSS 9.0 statistics programs
HP LaserJet 4000T with five MEGs of memory

Administrators, 18
Admitted, 3
Age, 12
Alaskan, 3
Architecture, 11, 15
areas of study, 10
Asian, 2, 3, 6, 7, 17, 18
BioMed, 11
Blacks, 6, 7
Budget, 19
Center for Worker Education, 9, 11, 16
Certificate, 15
Continuing Students, 3
Countries, 7
CWE, 9, 11, 16
Degrees, 6, 7, 11, 15
Department, 6
Division, 6, 11
Education, 2, 6, 9, 11, 13, 15, 20
Engineering, 9, 11, 15
Enrollment, 2, 8, 9, 11, 13, 15
Ethnic groups, 2
Expenditures, 20
Faculty, 17, 18
Feeder Colleges, 16
Financial Aid, 18
First-time, 3, 4, 5
Freshmen, 3, 5, 8, 11, 12
FTE, 6
Full-time, 5, 13
Gender, 10
Graduate, 3, 4, 6, 7, 9, 13, 15
High Schools, 11
Hispanic, 2, 3, 17, 18
Humanities, 15
IPEDS, 20
Junior, 10
Languages, 7
Liberal Arts, 15
Loans, 18
Majors, 9, 10, 11, 13, 15
Masters, 13, 15, 18
Minority, 3
Non-degree, 4, 5, 8
Non-Resident Aliens, 6, 7, 9, 13, 17, 18
Part-time, 5, 8, 9, 13, 18
Pass rates, 5
Placement Test, 5
Postsecondary, 16, 20
Registered, 3, 13
Regular, 18
Residence, 7
Revenues, 20
School, 6, 11
Science, 11, 15, 20
SEEK, 3, 5, 8, 9
Spanish, 7
Sponsored Programs, 20
Transfer students, 5, 16
U.S. Citizens, 9, 13
Undergraduate, 2, 3, 6, 8, 9, 10, 11, 13
Whites, 6, 7
Women, 1, 2, 8, 11, 16